

# Childminder Report

**Inspection date**

9 January 2017

Previous inspection date

9 October 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. They have strong relationships with the childminder, who effectively supports their self-esteem and confidence in trying new activities.
- The childminder works in close partnership with other settings that children attend to provide continuity of care and learning. She shares information with them about children's stages of development and what they need to do next.
- The childminder successfully identifies and uses children's next steps of learning to inform her planning of good-quality activities. Children make good progress.
- The childminder evaluates her practice highly effectively. She successfully gathers and acts on the views of the parents and the children to help her to improve her provision and enhance children's learning.
- The childminder teaches the children the importance of listening to each other's views. Children learn to respect others.

### It is not yet outstanding because:

- The childminder does not consistently give children the opportunity to freely explore creative materials and activities.
- At times, the childminder does not provide a varied range of activities to fully support older children's literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to freely explore creative materials and activities
- provide a wider variety of activities to help to support older children's literacy skills.

### Inspection activities

- The inspector observed children in the main playroom.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' feedback.
- The inspector reviewed documents, including safeguarding policies and procedures, and children's files.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her safeguarding policy and the procedures she would follow if she has any concerns about children's welfare. The childminder teaches the children the importance of walking when inside to help them learn about their own safety. She works in partnership with the local authority and other childminders to help her to assess the quality of her practice. She is keen to keep up to date with new ideas for activities to carry out with the children. This helps to encourage children's learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the children's individual needs. She is able to clearly identify children's next steps of learning and uses this information effectively, alongside detailed assessments, to inform her planning. Parents work together with the childminder to support children's learning and development. For instance, they share with the childminder what children have been learning at home. She uses this information to form a fuller picture of children's development. The childminder supports children's communication skills successfully. For example, she regularly talks to them, asking them questions about their play. The childminder successfully supports younger children's physical development. For example, she helps them to learn and practise new skills, such as walking, encouraging them to take steps unaided.

### Personal development, behaviour and welfare are good

The childminder supports children's physical development well. For example, they practise getting dressed and undressed. Given the children's ages, they are skilled in learning how to take their own shoes on and off. Children also develop good independence and coordination skills when they serve their own meals and drinks. The childminder is consistent in her approach to behaviour management. She teaches the children the importance of working together and sharing resources. For instance, she reminds the older children to share the musical instruments with the younger ones. Children behave well.

### Outcomes for children are good

Children develop the necessary skills for their next stage of learning and for school. For example, they learn about colours and counting through fun and exciting activities. At the inspection, they learnt how to thread coloured pieces of pasta onto uncooked spaghetti. They counted the different colours they had threaded, helping to support their developing mathematical skills. Younger children develop confidence in trying new activities. For instance, they investigated uncooked rice. They explored the texture with curiosity and smiled at the sound the rice made when it hit the tray.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY415186                                                                          |
| <b>Local authority</b>             | Sutton                                                                            |
| <b>Inspection number</b>           | 1058943                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 5                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 9 October 2012                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2010. She lives in Coulsdon, Surrey. The childminder works four days a week from 7.30am to 5.30pm, all year round.

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