

Childminder Report

Inspection date

19 August 2015

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder effectively follows children's individual interests and needs. This helps to support children's future learning.
- The childminder is well qualified and has attended a wide range of training courses to further her professional development. This means she has a good understanding of how to implement the requirements of the Early Years Foundation Stage.
- Children have numerous opportunities to develop their physical skills and learn to take suitable risks. The childminder makes good use of community activities and involves children in regular outings, where they can access larger play equipment.
- The childminder completes regular observations and assessments of children to ensure they gain the necessary skills in readiness for school. This means children make good progress in their learning and development from their starting points.
- Children are gaining a good understanding of how to keep themselves safe and healthy. This contributes to their well-being.
- The childminder uses a positive approach to manage children's behaviour. She uses praise and encouragement continually during children's play, which helps to enhance their confidence and make them feel valued.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to support children to extend their understanding of the world.
- The childminder does not encourage parents to regularly share their views and feedback to support her self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's understanding of their natural environment
- seek the views of parents to inform self-evaluation and help to drive future improvement.

Inspection activities

- The inspector viewed all areas accessed by the children.
- The inspector observed play and learning opportunities for the children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults in the household.

Inspector

Rachel Enright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a wide selection of fun and interesting learning experiences. Children have access to a good range of resources, which means they show delight and thoroughly enjoy participating in activities. The childminder effectively promotes children's mathematical development through their everyday play as they learn about numbers, size and colours. Children use their imagination and take part in role play, where they pretend to make cups of tea and cook food on the hob. This is further supported when the childminder encourages children to be creative and express their own ideas as they use paint to make marks. This helps to promote children's expressive arts and design. Children develop their technology skills as they operate mechanical ride-on toys in the garden. However, children have fewer opportunities to develop their understanding of the world around them and learn about the natural environment. The childminder ensures parents are kept informed about their children's achievements through daily feedback and learning journey books. This helps parents to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children have formed secure attachments and developed positive relationships with the childminder and her family. This means children are happy, settled and content in their surroundings. The childminder offers good levels of help, support and guidance to children. She provides them with constant reinforcement to ensure they fully understand the boundaries. The childminder encourages children to be kind and considerate to others, and promotes the use of good manners. Children are well prepared for their future move on to the next stage in their learning. The childminder understands the importance of establishing effective links with local primary schools and sharing relevant information with teachers. This helps to support children's individual requirements.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements a good range of written policies and procedures, which helps to protect children's welfare. In addition, she regularly assesses and minimises risk in her home to ensure children are cared for in a safe and secure environment. Children are safeguarded well. The childminder fully understands the procedures to follow if she has any concerns and is confident to discuss the possible signs and symptoms of abuse. The childminder attends safeguarding briefings through the local authority to continually refresh and update her knowledge. The childminder has developed relationships with other childminders in the local area, which enable her to share ideas and suggestions to enhance future practice. She has started to use self-evaluation and can identify her current strengths and areas for development. However, the childminder does not consider the views of parents to support this process and enable her to use their contributions to maintain continuous improvement.

Setting details

Unique reference number	EY415148
Local authority	Sunderland
Inspection number	851586
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 December 2011
Telephone number	

The childminder was registered in 2010 and lives in Sunderland, Tyne and Wear. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a childcare qualification at level 3. The childminder receives funding for the provision of early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

