

Childminder Report

Inspection date

25 June 2015

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She provides activities and experiences that help them learn through following their own ideas.
- Children are happy and settle well in the childminder's care. They have warm and caring relationships with the childminder that ensure they gain confidence and self-esteem.
- The childminder has good partnerships with parents. She provides a wide range of information to ensure parents are fully aware of their child's progress.
- The childminder uses effective risk assessments for all areas of her home and all outings, to keep children safe in her care.
- The childminder has continued to develop her knowledge through completing an early years qualification. This has enabled her to develop her skills for assessing the children's development and planning for their ongoing learning.

It is not yet outstanding because:

- The childminder does not always make best use of all opportunities to develop children's understanding of number, size and shape.
- The younger children have fewer opportunities to gain an understanding of the world around them, for example through playing with and exploring natural resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their understanding of size and shape
- increase opportunities for younger children to play with and explore a wider range of natural resources, to help them discover the world around them.

Inspection activities

- The inspector looked at all areas of the home used for childminding.
- The inspector checked evidence of suitability and qualifications of the childminder and the self-evaluation form.
- The inspector took account of the views of parents from written comments.
- The inspector observed the childminder playing with the children and discussed the activities with her.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder clearly knows what the children's individual interests are. She helps them to learn through play activities that they thoroughly enjoy. The childminder is very successful in helping children to develop good communication skills. She makes good use of all possible occasions to introduce new words to the children. During the inspection, the children played with water in the garden. The childminder talked to them about what they did with the water. She helped them to describe what happened when they mixed the water with the coloured chalk. The children have good physical skills. They moved confidently around in the garden and used tools well. They used the garden tap and carried water carefully to water their potato plants. The childminder's good quality of teaching ensures children are gaining the skills to prepare them for school.

The contribution of the early years provision to the well-being of children is good

Children play in a comfortable play space that allows them to freely choose what to play with. This means that they can easily follow their own ideas and use the toys and resources to develop their play. The childminder provides regular outings to the park and local wildlife areas. The outdoor activities ensure children can play and exercise in the fresh air. Children play in a safe, secure environment and they are carefully supported to learn how to manage their own safety. The childminder ensures children have healthy, well-balanced diets and encourages them to use good hygiene routines. The childminder successfully teaches children to be kind to each other and to share the toys well. The childminder's constant support means children are ready for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has completed training which ensures her she is clear about her responsibility to safeguard and protect children. She understands and carefully implements the requirements well. The childminder takes care to notice what the children learn so she can quickly identify any gaps in their learning and tackle them. Her careful planning clearly shows the next steps she needs to take to ensure children continue to make good progress. The childminder builds strong relationships with parents and shares information on a daily basis. As a result, she is able to meet children's ongoing and changing needs.

Setting details

Unique reference number	EY415066
Local authority	South Gloucestershire
Inspection number	832229
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder was registered in 2009 and she lives in Oldland Common, Bristol. The childminder works all year round except bank holidays and family holidays. She works weekdays from 7.30am to 6pm. The childminder holds a level 3 qualification in early year.

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