

Childminder Report

Inspection date

19 February 2018

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is attentive to children's individual needs. She supports their emotional development well through warm and affectionate care. Children are happy, confident and thoroughly enjoy their time at the childminder's home.
- The childminder knows children well. She observes them regularly and plans interesting activities that effectively support the next steps in their learning.
- The childminder supports children's mathematical development particularly well. She provides a wide range of experiences that challenges their early mathematical thinking and problem-solving skills.
- The childminder works closely with parents and other professionals to ensure continuity of care and learning. She regularly informs parents of their children's progress, working with them to provide additional support where needed and to ensure good progress. Parents are highly complimentary of the childminder's services.
- The childminder evaluates her provision regularly and continually seeks ways to improve her service. She seeks the views of parents and children and makes effective changes which help to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently organise the learning environment as well as possible to enable children to make independent choices and follow their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent choices during free play.

Inspection activities

- The inspector held discussions with the childminder and talked to children at appropriate times during the day.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector read written feedback from parents.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure and up-to-date knowledge of the possible signs that could indicate children are at risk of harm. She is confident with the procedures to follow should she have any concerns about a child's welfare. The childminder assesses risks effectively and maintains a safe and secure environment. She is proactive in extending her professional knowledge to continually improve her good practice. For example, recent training has increased her understanding of how to support children's mathematical learning through everyday experiences. She has improved her resources and children enjoy exploring a range of natural and everyday materials that helps them to develop their understanding of mathematical concepts.

Quality of teaching, learning and assessment is good

The childminder observes children closely as they play and supports their individual learning needs through sensitive interaction. She adjusts activities skilfully to challenge their learning and keep them engaged well. For instance, as children played with coloured rice, the childminder introduced scales for them to explore and learn about quantities and weight. Children demonstrate excellent concentration and perseverance from an early age. The childminder supports children's language development well. She models language well and introduces new words throughout the day. Children are confident communicators.

Personal development, behaviour and welfare are good

Children form strong bonds with the caring childminder and enjoy one another's company. They demonstrate good social skills as they play together cooperatively. Children develop excellent behaviour as they learn to follow simple instructions and clear boundaries. The childminder supports children's independence well from an early age. For example, children help to tidy toys, attempt to put on their shoes and cut fruits at snack time. The childminder supports children's good health well. Children enjoy healthy snacks and have daily opportunities to exercise. Garden play and regular trips outdoors help children to learn about the natural world. The childminder ensures children learn about diversity in the wider world. For instance, they recently learned about the Chinese New Year through a range of exciting activities, including decorating a dragon's head.

Outcomes for children are good

All children progress well. They enjoy listening to stories and learn to sing familiar songs. Children demonstrate a strong interest in exploring early writing skills as they make marks with pens and chalk indoors and outdoors. They demonstrate good hand-to-eye coordination, such as placing shapes onto peg boards and posting small items into holes. Children develop skills that prepare them well for their future learning.

Setting details

Unique reference number	EY415066
Local authority	South Gloucestershire
Inspection number	1094485
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2009. She lives in the Oldland Common area of Bristol. The childminder operates from Monday to Friday, all year round. She holds a relevant qualification at level 3.

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