

Childminder report

Inspection date	4 October 2018
Previous inspection date	24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses her knowledge of children's development well to provide a welcoming and enabling environment which facilitates learning and supports children's well-being.
- Parents comment on how settled and happy their children are. A parent offers that their child is 'extremely well cared for and having so much fun' another that their child 'feels at home'.
- The childminder makes good use of outdoor play spaces to support children's interest in their environment and local community, and provide opportunities for fresh air and physical exercise.
- Parents speak positively about how well the childminder communicates children's learning experiences and care needs.
- The childminder encourages children to do things for themselves, supporting independence and promoting self-esteem.
- Literacy is supported as children independently access books, pointing out key features, chatting and singing to themselves as they do so.
- Children are working comfortably within the developmental range typical for their age. They make consistently good progress from their starting points and are well prepared for the next stage in their learning.

It is not yet outstanding because:

- The childminder does not consistently use her knowledge of individual children's development to help her precisely inform their next steps in learning.
- The childminder misses some opportunities to incorporate mathematical concepts and language into children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use knowledge of children to identify their developmental next steps for learning more precisely
- make the most of opportunities to incorporate mathematical language and concepts into playful activities.

Inspection activities

- The inspector spoke to and received correspondence from parents, and took account of their views.
- The inspector sampled a range of documentation, including qualifications, suitability checks, policies and children's records.
- The inspector carried out a joint observation with the childminder and evaluated it together.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector held a meeting with the childminder to provide feedback.

Inspector
Gillian Herring

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder makes good use of child protection training courses to keep her knowledge up to date and is aware of the signs that a child may be at risk from harm. She knows the local authority referral processes to follow if there is a concern. The childminder uses risk assessment effectively to help ensure children are kept safe without limiting their opportunities for development. For example, a young child ably demonstrates how she can use a larger slide independently. The childminder is proactive in seeking appropriate guidance where she feels her practice could be further informed.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve and is keenly aware of each child's interests and levels of development. She uses this information to provide stimulating and playful activities which offer an appropriate level of challenge to promote learning. A well-organised environment and established setting routines enable children ample opportunity to explore activities fully, building on and embedding skills as they engage in child-led play. For example, during an autumn activity, children notice and explore the noises they can make with different resources. A young child delightedly bounces coloured rice in a plastic saucepan until it is all gone. Another expertly transfers conkers between a ladle and saucepan she holds in each hand, experimenting with height as she does so. Parents contribute to initial assessments on entry and are kept regularly informed about their children's learning.

Personal development, behaviour and welfare are good

The childminder provides an extremely welcoming environment and engages with children using warmth and humour. Children respond well, demonstrating high levels of attachment and self-esteem. They show themselves to be keen and inquisitive learners, and emotionally well prepared for the next stage in their learning. Children's behaviour is exemplary for their age. They demonstrate friendly behaviour as they take turns or share resources independently. For example, a young child gently encourages another to share a toy and then, nodding her head, offers 'ta' when the toy is shared. The childminder consistently supports good behaviour and praises children when they show consideration for others.

Outcomes for children are good

Children demonstrate reliance and persistence when faced with challenges. For example, a young child shows great focus and effort as she peels backing from stickers to add to her picture, becoming increasingly proficient over the course of the day. Children are motivated in their learning, able to retain focus for extended periods and demonstrate good levels of independence as they approach or participate in playful activities. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY415021
Local authority	Oxfordshire
Inspection number	10060236
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 September 2015

The childminder registered in 2010. She lives in Wantage, Oxfordshire. The childminder cares for children all day on most weekdays, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

