

Childminder Report

Inspection date

13 May 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder prepares children exceptionally well for changes in their lives, such as when starting school. This ensures all children's emotional needs are supported particularly well.
- The childminder continuously self-reflects on her practice and clearly identifies areas for improvement. She seeks the views of parents and children. This helps her promote and improve the quality of teaching offered to children exceptionally well.
- The childminder frequently attends training courses and demonstrates a very positive commitment to promoting her knowledge and skills. This has an immense impact on the quality of her practice and, therefore, all children's learning experiences.
- The childminder has an extremely good understanding of the safeguarding and child protection requirements. This is because she has recently updated her training, which has positively developed her knowledge and skills, and her role in protecting children.
- The childminder has developed an outstanding outdoor learning environment for the children. She successfully plans exciting learning experiences that cover all areas of learning. She does not always use mathematical language effectively to help children further explore their understanding of shape patterns. Nonetheless, all children make excellent progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further promote children's understanding of mathematical language such as different shape patterns, for example, a whole, a half and a quarter of a circle.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector reviewed the children's assessment records, planning documentation, self-evaluation, and a selection of policies and procedures.
- The inspector carried out a joint child observation with the childminder.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector took account of the views and comments written by parents and other local settings.

Inspector

Amanda Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder demonstrates an extremely good knowledge of how children learn and develop. She provides exciting and interesting focus activities that enthuse and motivate all children. For example, they paint pebbles and excitedly describe how they are going to make them into robots. This positively develops their imagination and thinking skills, an essential requirement for future learning. Children excitedly dig for treasure and look for dinosaurs. They are highly motivated and confident learners. Communication and language skills are excellent. This is because the childminder speaks clearly to the children and listens carefully to what they are saying. The outdoor learning environment is excellent and enables children to experience risk and challenge. Children carefully walk across the large wooden stepping stones, balancing exceptionally well. This greatly enhances their co-ordination skills. Children remain extremely focused and motivated as they role play hospitals together.

The contribution of the early years provision to the well-being of children is outstanding

The childminder supports children's personal, social and emotional development exceptionally well. She is an extremely good role model and highly sensitive to the individual needs of all children. Consequently, children feel respected, safe and secure. Care practices respect individual needs and older children manage these independently. Children confidently approach the childminder for cuddles. This helps them form positive secure emotional attachments to her and each other. Behaviour management is extremely effective because children know the 'house rules'. For example, sitting at the table to eat, looking after toys, and treating others how they would like to be treated. This effectively promotes children's understanding of acceptable boundaries and, therefore, behaviour is excellent. The childminder develops excellent relationships with the children. Consequently, all children are extremely confident, happy and motivated to learn.

The effectiveness of the leadership and management of the early years provision is outstanding

Children's health, safety and well-being is supported extremely well because they practise regular evacuation procedures. This helps children develop an awareness of their own safety needs and the safety of others. The childminder passionately delivers exceptional standards of care for all children. She shares her outdoor learning environment with other providers to help promote quality care. The childminder builds extremely effective partnerships with parents and other early years settings. Therefore, children receive consistent care. Assessment and planning are exemplary and robust. Consequently, the childminder can clearly identify any gaps in the children's learning and make plans to address these. This enables all children to make excellent progress in their learning in relation to their starting points. Parents speak extremely highly of the childminder's practice.

Setting details

Unique reference number	EY414959
Local authority	Kent
Inspection number	832211
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder registered in 2010. She lives in Faversham, Kent. The childminder offers care all day, Monday to Friday. The childminder has an appropriate Level 4 qualification.

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