

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder works at her co-childminder's home and they both have an in-depth knowledge of children and their family circumstances. The childminder offers excellent support to children through any family changes, such as the arrival of a new sibling, and she prioritises their emotional well-being extremely well. Children have use of a safe dedicated playroom and also confidently move around the home as they choose what to do. The programme of activities provides an exceptional range of stimulating experiences which quickly capture children's imagination, and children are eager to take part. For example, while outdoors, the children are curious and explore the compost, seeds and carrots provided as they bury them and water them. The childminder skilfully encourages children to recall and look at the cress they have grown, and she reinforces the new words introduced extremely well. The childminder and her co-childminder are very knowledgeable about children's learning. They make the best use of the daily routine to extend children's learning. For example, during snack time, the childminder teaches in a way that excites children as they consider concepts such as matching, counting, shape and colour, and learn to use their senses. Children are clearly extremely happy, and promoting each child's individual character and personality is of high importance to the childminder and her co-childminder.

What does the early years setting do well and what does it need to do better?

- The childminder and her co-childminder diligently plan a comprehensive and inspiring range of activities to help children make rapid progress. They both make excellent use of their high-quality observations of children's learning to help them plan motivating and challenging experiences.
- The educational programme has a clear learning intent around all areas of learning, with a key focus on promoting children's communication and language skills. The childminder places a high priority on introducing new words, concepts and ideas during all interactions to help children make the best possible progress.
- The childminder ensures that all children receive high-quality interactions. Both childminders deploy themselves to ensure that they can easily follow all children's interests. The childminder skilfully adapts her teaching according to the needs of children. Consequently, children remain deeply engaged during activities.
- The childminder provides excellent support for those families who need it most. She quickly identifies any children who may benefit from additional support and works closely with parents to help extend children's learning at home. Parents report extremely high levels of satisfaction with their children's care and the level of information they receive about the progress their children are making and the educational programme.

- The childminder and her co-childminder work extremely well together in their pursuit of excellence. They are clearly driven and enthusiastic about children's learning. Together, they sharply evaluate their activities and plan for the following week. They make excellent use of the local partnership group for early years providers and schools to extend their practice and for training opportunities. This close partnership working helps them focus very precisely on school readiness for children.
- Promoting children's health is given the highest priority. The childminder prepares healthy and nutritious meals and snacks for all children, which they thoroughly enjoy. All children have excellent opportunities to extend and practise their physical skills in the garden, indoors and on outings.
- Providing children with the emotional security they need is a clear priority for the childminder. She is extremely sensitive to the needs of all children and she helps them learn to respect others. Children develop extremely close relationships with each other, and even the youngest children show high levels of confidence in new situations.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of child protection issues and the procedures to follow if she has a concern about a child. There are robust systems in place to ensure the continued suitability of those working with children and of household members. The childminder's top priority is the children's welfare. She works extremely well with her co-childminder to ensure that children receive a high level of supervision at all times. Comprehensive risk assessments are conducted for all outings, and children learn about road safety and how to keep safe around water and animals. The childminder works closely with parents regarding the risks of the internet and encourages them to reduce children's screen time at home.

Setting details

Unique reference number	EY414840
Local authority	Worcestershire
Inspection number	10116174
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	6 April 2016

Information about this early years setting

The childminder registered in 2010 and works with another registered childminder at the co-childminder's house in Hagley, Worcestershire. They operate from 8am until 6pm on Monday, Tuesday and Wednesday throughout the year, except for bank holidays and family holidays.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint evaluations of an activity with the childminder and the co-childminder.
- The inspector held a number of discussions with the childminder and the co-childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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