

Childminder report

Inspection date: 20 January 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a very safe, secure and nurturing environment. Children establish very strong bonds with her and each other. They settle immediately on arrival. Children remove their coats and shoes, and become deeply engaged exploring the exciting activities. For example, they sharply focus as they make bird food, talking about where they are going to hang them in the garden. This highly supports their hand-to-eye coordination and pincer grip, ready for writing. The childminder skilfully builds on what children already know and can do, for example with very meticulous planning. She provides a highly inclusive provision and makes sure that she meets every child's individual learning needs.

The childminder is dedicated to providing exemplary care and learning experiences for children. During the COVID-19 pandemic, she recognised the importance of maintaining relationships with children to ensure their emotional security and overall well-being. The childminder read children stories via video calls and delivered activity packs for them to enjoy at home with their parents. She talked to children from their windows to ensure that they were safe. Furthermore, this had an instrumental impact on children's smooth transitions back into her setting. The childminder made sure that children did not miss out on any learning opportunities.

What does the early years setting do well and what does it need to do better?

- Parents praise the childminder highly for her work. They report that she works extremely well with them, explaining what they can do at home to further support their children.
- The childminder places a strong emphasis on building children's self-worth, belief in their capabilities and pride in their achievements. For instance, she acknowledges what children can do effectively and gives them meaningful praise.
- The childminder expertly supports children in working out solutions to problems through trial and error. This helps children to become highly resilient and persistent. For example, as children explore with lentils and beans, they work out how to use the different tools available to successfully pick them up.
- Children focus extremely well as they play. They take their time to work out how to thread items. The childminder skilfully talks to children as they play. Children listen to instructions, ask questions and are highly confident communicators.
- Children match items and learn to count as they play. They excitedly make shapes, such as circles, in the air with ribbons. Younger children remember how to draw circles, while older children sound out letters in their family name while writing them.
- The childminder's extensive understanding of how children learn is inspirational. She uses her observations and assessments exceptionally well to plan an

ambitious curriculum. The childminder makes sure that the curriculum reflects children's individual needs and what they can do. For example, children who need to develop their finger muscles have ample opportunities to interact with activities and resources that are thoroughly thought out. This greatly supports their writing skills.

- Children's manners and behaviour are exemplary. They demonstrate wonderful consideration towards each other. For example, children listen and promptly carry out instructions. They politely say 'thank you', while one child tells the other that their banana is also 'perfect'.
- The childminder values and respects children. She skilfully teaches them about difference and diversity. For instance, children learn about a range of festivals. They play with toys and resources that represent different cultures and visit places such as a Chinese supermarket. These experiences encourage children to develop an astute understanding of communities wider than their own. The childminder ensures that her resources reflect children's heritage and culture. This successfully promotes inclusion and prepares children for life in modern Britain.
- The childminder successfully supports children's independence and self-care skills. She supports younger children very effectively to become potty trained. Children are highly confident in carrying out tasks, such as putting on their coats without support. All children develop superb healthy practices and manage their personal hygiene extremely well. For instance, they learn to wipe their own noses when needed.
- The childminder demonstrates an incredibly high level of personal ambition and strives to be the very best that she can be. She asks for parents' feedback and involves children in evaluating activities to help her improve. The childminder broadens her knowledge through purposeful training. This enhances her quality of teaching effectively. As a result, children make excellent progress and are well prepared for the future.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She has an in-depth awareness of all safeguarding issues that may affect children's well-being and welfare. The childminder is extremely secure in the process of reporting child protection concerns and knows how to identify potential signs of abuse. Children's welfare is paramount and central to her practice. The childminder takes exceptional care to ensure that her practice reflects changes in guidance and legislation. She completes robust risk assessments for all areas of her home and when on outings, to make sure that children are safe when in her care.

Setting details

Unique reference number	EY414813
Local authority	Sutton
Inspection number	10138226
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 April 2016

Information about this early years setting

The childminder registered in 2010 and lives in Carshalton, in the London Borough of Sutton. She operates all year round from 7am to 6pm, Monday to Friday. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder led the inspector on a walk around her provision to discuss her intentions for children's learning, and check the safety and suitability of the premises.
- The inspector spoke with children and took account of the views of parents spoken to and those in writing.
- The inspector observed the quality of education provided indoors and outdoors, and assessed the impact this has on children's learning.
- The childminder and inspector held discussions at convenient times throughout the inspection.
- The inspector checked safeguarding information, and the safety and security of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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