

Childminder Report

Inspection date

18 April 2016

Previous inspection date

26 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very strong partnerships with parents, which helps to greatly benefit consistency in children's care and learning. For example, the childminder shares detailed information with them about children's next steps in learning, and how they can help them to achieve these.
- The childminder has an excellent understanding of the learning and development requirements. She plans an extremely wide range of interesting activities based on children's interests and carefully identified next steps in learning. This contributes towards children being highly motivated to play and learn. Children make rapid progress.
- The childminder has an excellent understanding of how to meet the safeguarding and welfare requirements. She can confidently identify signs and symptoms that would cause her to be concerned about a child's welfare and has a thorough knowledge of the procedures to follow to report these.
- Children settle extremely well under the childminder's very sensitive and attentive care. She provides children with a very caring and nurturing, home-from-home environment. Children form very strong relationships with her. They are exceptionally secure and happy and this helps them to become highly curious and inquisitive learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already excellent opportunities for young children to experience cause and effect, in order to build on their learning of technology.

Inspection activities

- The inspector and childminder discussed the systems used to observe and record children's progress.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector took into account written feedback from parents and older children.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder takes the safety of the children extremely seriously and has excellent systems in place to identify and eliminate risks immediately. She teaches young children to manage their own risks. For example, she encourages them to hold on to the banister when walking down steps. The childminder is extremely well organised and keeps up to date with new guidance and legislation. For example, she receives updates and training from professional organisations, which she immediately uses to improve her setting. The childminder is highly reflective and frequently evaluates her practice. This helps her to be very effective in identifying and tackling areas for development, and to constantly drive improvements in outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder monitors all children's progress very successfully. She completes highly accurate assessments and uses these to inform her planning to enable all children to make excellent progress. The childminder is a highly skilful communicator and listens perceptively to children. She helps young children to gain new vocabulary and skills and responds very effectively with positive encouragement. She fully engages children in activities which are carefully tailored to suit their individual needs. For example, young children use different objects, such as tweezers, spoons and cups, to practise filling and emptying containers with brightly coloured pasta. As they do so, the childminder names the colours and counts out loud to familiarise them with numbers. The childminder provides exceptionally interesting, challenging and successful activities that support children's development in all areas. However, there are not enough opportunities for children to explore technology and how things work.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's physical well-being exceptionally well. For example, she talks to young children about the importance of washing their hands after nappy changes. She ensures that the children benefit from a healthy, balanced diet; they grow their own strawberries and tomatoes and help to prepare their snacks. The childminder has an excellent understanding of how to promote diversity and children's understanding of the world. For example, young children develop an excellent awareness of different cultures during outings, and they relish activities such as visiting museums.

Outcomes for children are outstanding

Children gain a very strong sense of belonging and security. For example, they look through an album with photos of their family and their friends at the setting. Young children are learning to be independent and this helps to prepare them for the next stage in their learning. For example, children find their shoes before going into the garden.

Setting details

Unique reference number	EY414813
Local authority	Sutton
Inspection number	822624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	26 April 2011
Telephone number	

The childminder registered in 2010. She lives in Carshalton, in the London Borough of Sutton. She works Monday to Friday from 7am until 7pm, all year round.

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