

Childminder Report

Inspection date

6 April 2016

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding and the childminder has an excellent knowledge of how children learn. Great care and attention are given to making sure that learning is exciting, fun and captures children's interests.
- The childminder recognises the uniqueness of each child in her care. She provides affection, stability and structure in the purposeful learning environment. Children's needs are exceptionally well met and they develop a strong sense of security and confidence which supports their emotional well-being.
- Children's behaviour is excellent and their self-esteem is strengthened in an environment where praise and encouragement prevail. Children learn about the needs of others and are kind and caring towards their peers.
- Children benefit from the excellent partnership with parents, families and other professionals. Information is shared to fully support children's continuity in care and learning. This ensures a very smooth move for children on to their next phase in learning.
- The childminder is well qualified and very experienced. She is passionate about her role and her expectations for each child are exceptionally high. Assessment and planning are monitored meticulously to make sure children achieve at the very highest level.
- Children's health and physical development are exceptionally well promoted. They enjoy nutritious, well-balanced meals that take into account individual dietary needs and current nutritional guidance. Children have excellent opportunities to spend time outdoors and benefit from fresh air and exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that increases the potential to maintain the exceptionally high standard of care and excellent outcomes for children.

Inspection activities

- The inspector viewed all areas of the childminder's home that are used for the care of children.
- The inspector observed teaching and learning activities and assessed the impact they have on the children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, co-childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all adults living and working on the premises and evidence of the childminder's training.
- The inspector looked at a sample of policies, procedures and children's development records and talked to the childminder about her plans for improvement.
- The inspector took account of the views of parents detailed in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an expert understanding of her role in safeguarding. She is extremely clear about the procedures to follow in the event of a concern. Children's safety is highly promoted throughout the setting and comprehensive risk assessments are in place. Highly successful systems are used to evaluate all aspects of the provision and drive improvements forward. The childminder and her co-childminder work exceptionally well together. They very carefully reflect on and evaluate each other's practice to assure the best possible outcomes for children. The childminder has recognised the benefit of continual professional development in her efforts to continuously improve her practice and knowledge. Parents comment very positively about the provision and superb range of activities.

Quality of teaching, learning and assessment is outstanding

Children's progress in all aspects of their learning is outstanding. The childminder uses information gained from observations exceptionally well to plan activities that build on children's individual next steps in learning. This ensures children are highly motivated and challenged in all aspects of learning. Children's language and communication skills are extremely well developed. The childminder and her co-childminder engage all children in excellent conversations as they play. They listen very carefully to children and respond exceedingly well, encouraging them to think and learn. Younger children are very curious and explore inspiring resources at their own pace. Older children listen very attentively during story time as they follow instructions during a cooking activity which they thoroughly enjoy. Excellent resources enable children to use their imagination well during role play and dressing up. They pretend to cook scrambled eggs and make drinks for the childminder. An exciting range of art and creative activities allows children to fully express themselves and combines mathematics with art as they decorate symmetrical eggs.

Personal development, behaviour and welfare are outstanding

Children flourish and show a real sense of belonging in the highly stimulating and nurturing environment. Excellent and well-planned outings ensure children enjoy and achieve exceptionally well. Walks to the village help children learn about the local community. They enjoy visits to the library and park. These experiences help children to be sociable with others and begin to understand the world around them. Children have excellent interactions with the childminder who does her very best for all of them. The childminder has highly effective strategies to share information with parents about how they can support their child's learning at home.

Outcomes for children are outstanding

All children make rapid progress from their starting points, gaining excellent skills in readiness for school. Children are very confident and highly independent in their self-care skills. They develop a very good awareness of letters and sounds, practise writing their name and develop excellent mathematical skills, including their knowledge of some simple calculation. Younger children excel in an environment that is nurturing and provides exciting opportunities for them to play, learn, explore and investigate at their own pace.

Setting details

Unique reference number	EY414808
Local authority	Worcestershire
Inspection number	851553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder was registered in 2010 and lives in Hagley, Worcestershire where she works with a registered co-childminder. They operate from 8am until 6pm, Mondays, Tuesdays, and Wednesdays, except for bank holidays and family holidays.

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