

Childminder Report

Inspection date

25 February 2016

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality and effectiveness of her provision well in order to ensure that she continually meets children's needs.
- Children make good progress from their starting points. The childminder assesses, listens to and responds well to children's learning needs. She provides children with activities that interest them and enable them to achieve.
- Children behave well. They share resources willingly and play cooperatively and happily together.
- Relationships between the childminder, parents and other providers children attend are good. They help to ensure that all parties work together to meet children's changing needs.
- The childminder treats children with much affection, kindness and respect. Children's behaviour shows that they feel valued and safe.

It is not yet outstanding because:

- The childminder does not make full use of opportunities to develop children's conversation skills, to encourage their thinking, understanding and exploration further.
- The childminder keeps children clean at all times; however, she does not always ensure that children understand why this is important, and help them to learn more about healthy hygiene practices and how they support their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to develop children's conversation skills that encourage their thinking, understanding and exploration further
- help children to learn more about healthy hygiene practices and how they support their good health.

Inspection activities

- The inspector observed children's activities and spoke to the childminder when it was convenient to do so.
- The inspector observed some daily care routines, including the provision of snacks and settling younger children to sleep.
- The inspector sampled paperwork, including children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to parents and looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her good understanding of the requirements of the Early Years Foundation Stage to meet children's needs well. She makes effective use of training, self-evaluation and input from other professionals to keep her knowledge and skills up to date. This has led her to review and improve the outdoor area, with plans to increase resources. Safeguarding is effective. The childminder monitors children's attendance, behaviour and well-being carefully and is clear about how to report any safeguarding concerns that might arise. She carries out regular risk assessments and takes effective steps to minimise any possible hazards.

Quality of teaching, learning and assessment is good

The childminder's teaching is of high quality. She makes good use of interesting resources to develop children's learning across the curriculum. Children respond positively to the childminder's encouraging suggestions and observations, and concentrate on their activities for long periods. For example, children made musical shakers by filling bottles with different shaped dried food. The childminder supported them well to count and explore quantity and to discover the different sounds that their instruments made. The childminder monitors children's progress carefully and accurately in order to plan activities that meet their needs and next steps in learning.

Personal development, behaviour and welfare are good

The childminder's very caring manner relaxes children and enables them to develop and demonstrate high levels of confidence. Well-established care routines, such as eating and sleeping times, meet children's physical and emotional needs well. The childminder accurately judges when children need food, sleep, comfort or nappy changes, and she responds quickly and reassuringly. She teaches children how to avoid risks and keep themselves safe. For example, the childminder gave the children helpful and effective guidance that ensured that they used sand tray equipment safely. Children are encouraged to choose resources for themselves and to get themselves ready to go into the garden as independently as possible.

Outcomes for children are good

Children are highly motivated and enjoy learning. They develop good mathematical, social, physical and creative skills. Children explore and use resources confidently. Children learn well and are well prepared for the next stages of their learning and education.

Setting details

Unique reference number	EY414754
Local authority	Bournemouth
Inspection number	832193
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder registered in 2010 and lives in Bournemouth, Dorset. She operates between 8.30am and 6pm, Monday to Friday.

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