

Childminder report

Inspection date:

19 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is knowledgeable about early childhood development. She explains confidently what she wants children to learn while in her care. Through discussion, the childminder shows an understanding of how to structure her curriculum effectively, based on children's interests. She identifies how she would plan activities to support children's learning and growth. She outlines steps she would take if she identified children with potential language or developmental delays.
- Through discussion, the childminder demonstrates an understanding of how to ensure a safe and secure environment for children. She explains how she would conduct safety checks of her home and garden, to identify and mitigate any potential hazards.
- The childminder recognises the importance of working in partnership with parents by fostering a two-way flow of information with them about their children. This approach helps to create continuity and consistency, between children's experiences with the childminder and at home.
- The childminder confidently discusses how she would promote children's confidence and independence. For example, she would support children to develop self-help skills, like putting on their coats and shoes. She demonstrates an understanding of how she would teach children about healthy lifestyles, by providing healthy snacks and opportunities for children to be physically active.
- Through discussion, the childminder outlines her strategies for encouraging positive behaviour among children. For example, she would reward children who demonstrate good listening with stickers and stars. The childminder explains how she would help children to learn turn-taking when playing games, to promote positive friendships.
- The childminder adopts a proactive approach to keeping her knowledge and skills up to date. She engages in professional development opportunities, which help to extend her understanding of how to further support children's learning. She keeps up to date with all mandatory training, such as child protection and first aid.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY414646
Local authority	Wolverhampton
Inspection number	10421484
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 May 2019

Information about this early years setting

The childminder registered in 2010 and lives in Wolverhampton, West Midlands. She operates all year round from 8am to 6pm, Monday to Friday. The childminder offers government funded places for childcare.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector and childminder discussed the childminder's intentions for children's learning.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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