

Childminder report

Inspection date	7 November 2018
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder accurately assesses her provision and uses past recommendations, and parents' opinions, to improve her service and the outcomes for children. For example, following parents' requests she implements activities to encourage children to eat vegetables.
- The childminder uses varied opportunities to develop children's mathematical skills while adapting her teaching to the abilities of the children. As she helps younger children to count grapes, she encourages older children to consider how many strawberries they have when one is taken away.
- The childminder uses her local community to provide children with many different experiences. They visit local woods and libraries and attend events at fire stations where they see Sikh dancers, learn about safety in a 'house of hazards' and have the opportunity to sit inside fire engines.
- Children are engaged in reading and enjoy making use of the complementary resources during story time. They confidently answer questions about the story and discuss what might happen next.

It is not yet outstanding because:

- Although the childminder provides a good range of resources, she does not organise them so that children can easily access them or know what is available.
- The childminder assesses children well; however, she does not gather robust information about children's development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to make choices about their play; for example, consider how children can more easily identify what resources are available to them
- strengthen parents' involvement in children's learning to enhance the childminder's knowledge about what children achieve at home.

Inspection activities

- The inspector took a tour of the setting and assessed the learning environment.
- The inspector held discussions with the childminder about her evaluation of the provision.
- The inspector viewed letters and comments by parents and considered their opinions.
- The inspector observed a planned activity and assessed the quality of teaching.
- The inspector viewed documentation, such as policies and procedures and information regarding the suitability of the childminder.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements effective procedures to keep children safe. She considers risks inside her home and when out on trips, and she helps children to learn how to take care of themselves. For example, monthly evacuation drills support children to learn what action they must take in the event of an incident. The childminder ensures her safeguarding knowledge is up to date and she knows how to identify signs and symptoms of abuse and how to report any concerns about a child or adult. The childminder continues to develop her professional skills through training. She identifies areas that she is less confident in and arranges the relevant courses. The childminder forges strong connections with local schools and nurseries. She uses these partnerships to ensure a consistency of learning between herself, the parents and the other settings. For example, she feeds back to parents the information she has collected about their children from school.

Quality of teaching, learning and assessment is good

Children's language and communication skills develop well. The childminder encourages this and introduces new vocabulary that helps extend children's knowledge as they play. For example, as children talk about the 'twins' they are playing with, the childminder introduces the concept of triplets. The childminder supports children of all ages to develop their writing skills and their understanding of how things work. She provides resources for children to write letters and asks if they would like an envelope to send it to mummy and daddy. Children learn how to lick the envelope and fold the letter so it fits inside. The childminder closely monitors children's development and ensures any gaps in learning are addressed.

Personal development, behaviour and welfare are good

Children behave very well. The childminder supports them to understand how to share and take turns. Children of varied ages play together calmly and with consideration for each other. Older children help younger children by putting cucumber and carrots on their plate at lunchtime. The childminder encourages children to learn independence skills. She supports them to do things by themselves, such as putting on their own coats and shoes and completing small tasks. The childminder supports children to make good choices about the food and drink they consume. She takes part in local initiatives to promote understanding about making healthy choices to prevent tooth decay. The childminder provides parents with a supportive and flexible service. Parents report that their children are well cared for, that they are happy and secure and enjoy being with the childminder.

Outcomes for children are good

Children progress steadily and develop comfortably within the levels expected for their age. Children demonstrate their motivation to learn; for example, they request pens and paper so they can practise their mark-making skills. This helps them to become well prepared for school. Children engage in imaginative play. They develop narratives together using role-play figures and become engrossed in their make-believe world.

Setting details

Unique reference number	EY414629
Local authority	Bury
Inspection number	10069164
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 December 2014

The childminder registered in 2010 and lives in the Ramsbottom area of Bury. She operates from 8am to 5.30pm on weekdays all year round, apart from bank holidays and family holidays. The childminder holds a level 3 qualification in childcare. She provides funded places for two-, three- and four-year-old children.

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