

Inspection date	14 April 2015
Previous inspection date	8 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a nurturing, family atmosphere, where children feel secure and confident, and happily explore their environment.
- The childminder's effective observations and assessments enable her to plan and provide a good range of challenging resources and activities. As a result, children make good progress in their learning.
- The childminder makes very good use of the local environment and amenities, giving children a wide range of experiences and promoting their learning.
- The childminder makes full use of training opportunities to increase her knowledge and improve her practice. She uses this knowledge to enhance children's learning experiences. She reflects on her practice and suggestions from a range of sources to maintain continuous improvement.

It is not yet outstanding because:

- Information for parents about their children's progress lacks detail about the rate of their children's progress and, therefore, does not fully encourage parental contributions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more detailed information to help them monitor their child's learning.

Inspection activities

- The inspector read parental feedback.
- The inspector observed activities in the childminder's house and garden.
- The childminder held discussions with the childminder at convenient times.
- The inspector checked documents relating to the suitability and qualifications of the childminder and her family.
- The inspector sampled documentation about planning, children's progress and welfare.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder quickly establishes children's starting points using her observations and information from parents. She uses this information to systematically identify their next steps in learning. She plans activities that challenge children appropriately and enable them to make good progress across all areas of learning. Teaching is good. In a craft activity the childminder gives clear directions and support. This enables older children to master cutting with scissors and develop their collages. Meanwhile, younger children learn to handle a paint brush and load it with glue to create their simpler collage pictures. As older children enjoy threading cotton reels onto a lace and happily count them, the childminder encourages them to identify and add two numbers together. This extends their mathematical understanding. As younger children put the reels back in their jar, the childminder counts alongside them, so raising their awareness of number and counting. All children enjoy sitting comfortably with the childminder as she reads to them. These activities promote children's physical development, mathematical understanding and interest in reading for the future. The childminder continues to assess children's development and plan effectively for their progress. She informs parents about their children's levels of development. However, this information lacks detail about how secure children are in each phase of development. This means that parents are not fully aware of the rate of their child's progress to involve them fully in assessing their learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in the childminder's nurturing care. This sense of security enables babies to quickly settle to sleep. The childminder models and reinforces good health and hygiene habits. Children benefit from daily fresh air and exercise during outdoor play and outings. They learn about difference and diversity because the childminder provides them with a wide range of resources that prompt discussion and awareness. Children's developing skills, especially in communication, confidence and independence, prepare them well for future learning environments.

The effectiveness of the leadership and management of the early years provision is good

The childminder organises her documentation efficiently. She promotes children's well-being, learning and development well. She has a sound understanding of how to protect children and of safeguarding procedures. She involves children in regular fire drills and teaches them how to keep themselves safe. The childminder attends the local childminding group, reflects on her practice and attends training. This enables her to develop her practice and has a positive impact on children's learning experiences.

Setting details

Unique reference number	EY414550
Local authority	Cornwall
Inspection number	832179
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 February 2011
Telephone number	

The childminder registered in 2010. She lives in Falmouth, in Cornwall. She provides care from Monday to Friday, throughout the year, and receives funding to provide free early education to children aged two, three and four.

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