

Childminder report

Inspection date:

12 December 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children have a wonderful and exciting time in this childminder's care. The childminder has an excellent understanding of how children develop and learn. As a result, she ensures that she provides children with a rich and varied curriculum. Children are very happy in the childminder's care and have warm relationships with her. Children really enjoy exploring and playing with the wide variety of activities that are available. At the time of the inspection, children were exploring the celebration of Christmas. The childminder provides high-quality learning experiences which link to what the children already know and can do and encourage them to develop further. Children have easy access to lots of activities. For example, the childminder has created a pretend post office which includes paper, pens, envelopes, a telephone, a calculator, stamps and a postbox. Children have lots of fun exploring role play in that area. They develop fine motor skills, social skills and knowledge of how and why we post letters and cards, for example at times like Christmas. Children are very well prepared for the next stage of learning.

Children are curious and engaged learners. They are confident in conversation and keen to explain what they are playing with. They concentrate for long periods and make excellent progress in their learning and development.

The environment is like a home from home for the children. There are cosy places to rest and relax. Children enjoy opportunities for energetic activities, like singing, dancing and music. Outdoors is a very well designed area where children play and learn.

What does the early years setting do well and what does it need to do better?

- The childminder has excellent links with other early years professionals. She ensures that she receives the best and relevant training to enable her to offer the highest quality of education. The training consistently and positively influences the education the childminder offers. For example, she has recently completed courses which have subsequently influenced how she approaches the mathematics aspect of her curriculum and encouraged her to reflect on how she could improve her provision for two year old children. Additionally, the childminder shares best practice and ideas with other local childminders. She collaborates with them to create group adult training sessions and group activity sessions for children. For example, a recent project with the Cornwall Music Trust explored ways to broaden children's exposure to music and musical instruments.
- Children behave exceptionally well and have high levels of respect for each other. Very young children are able to share and take turns under the kind and

softly spoken guidance of the childminder. For example, two young children wanted to play with the same toy pram. They were able to work together to eventually ensure that they each had a turn. Children play together very well. Young children are aware of how their behaviour can affect others. Children show excellent levels of self-control and perseverance. The childminder supports children to overcome difficulties when they need help.

- The quality of teaching is excellent. The childminder ensures that she speaks in a clear and effective way so that children can understand and learn from her. She ensures that children's experiences with her build over time to develop their skills and knowledge. The childminder knows the children in her care very well and she carefully reflects and prepares for the best next steps for each child. She is very effective in creating learning experiences which have an excellent impact on children's learning and development.
- The childminder has lovely conversations with the children. Children are excellent communicators. Interactions with children are of a consistently high quality and the childminder regularly uses new words to extend the children's vocabulary. The childminder has fostered a love of reading in the children. Children choose a book, take it to the childminder and then all the children eagerly climb on her lap to listen to her read. The childminder reads in an interesting and exciting way and the children get involved and engage in the stories.
- The childminder takes the children out on lots of exciting trips in the local area. The trips are always linked to the children's current stage of learning and next steps. Children visit the local fire station, local woods and beach. They often enjoy a picnic lunch on 'their' special bench in the local National Trust gardens.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge and training up to date. She is able to recognise signs that a child may be at risk of harm. She has thorough policies in place and a strong understanding of child protection procedures. The childminder knows how to keep a record of incidents and refer concerns to the appropriate agency. The childminder ensures that she keeps her home clean and safe. She carries out regular risk assessments to ensure that children are safe.

Setting details

Unique reference number	EY414550
Local authority	Cornwall
Inspection number	10263208
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	3
Number of children on roll	7
Date of previous inspection	24 April 2017

Information about this early years setting

The childminder registered in 2010 and lives in Falmouth, Cornwall. She operates from Monday to Friday all year round. The childminder offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The quality of education was observed and the inspector assessed the impact this has on children's learning.
- The childminder and the inspector evaluated an activity together.
- The inspector spoke with the childminder and children during the inspection.
- The inspector read feedback from parents during the inspection and took account of their views.
- The inspector viewed the premises and discussed the intent of the curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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