

Childminder report

Inspection date:

23 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she will provide a varied and interesting curriculum for children. She understands how to sequence children's learning and build on what they already know. The childminder explains how she will observe and monitor children's progress in order to identify any gaps in their learning and development. She understands how to incorporate children's interests to keep them engaged in learning.
- The childminder describes how she will take children to local playgroups and on outings, such as to the park and the museum. She understands the importance of children playing in the fresh air and the general benefits to their general health and development.
- The childminder uses a range of ways to share information with parents, such as daily face-to-face handovers, photographs and videos. These demonstrate to parents how their children are making progress. The childminder completes progress checks for children between the age of two and three years.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her setting help the childminder to identify and remove any potential dangers to children. The environment is clean, inviting and free from hazards
- The childminder explains how she will build strong relationships with children to ensure that they feel safe and secure in her care. She explains how she will support children to develop positive behaviour. For example, she plans to act as a positive role model and teach them to share the resources and respect the needs of others.
- The childminder understands the importance of continuing to develop her skills, speaking about professional discussions with other childminders and local authority advisors.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY414458
Local authority	Stockton-on-Tees
Inspection number	10335707
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 June 2018

Information about this early years setting

The childminder registered in 2010 and lives in Eaglescliffe. She operates all year round from 9am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and have taken that into account in their evaluation of the childminder.
- The childminder and the inspector carried out a learning walk. They discussed the learning environment and how the curriculum would be organised.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the certificates. They discussed her understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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