

Childminder report

Inspection date:

18 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is aware of the early years foundation stage learning and development requirements. She describes how she guides children's learning through various activities and collects information from parents to plan future steps. The childminder acknowledges the importance of early intervention and is familiar with strategies to support children's development.
- The childminder is aware of her role and responsibility in safeguarding children and knows how to ensure their safety and protection.
- The childminder is knowledgeable about promoting children's health and well-being. She emphasises the importance of establishing consistent boundaries to ensure that children feel safe and secure. Additionally, she acknowledges the significance of being a positive role model to encourage good behaviour.
- The childminder explains her approach to fostering children's independence and self-care skills through their play and daily routines. She recognises the significance of promoting a healthy lifestyle, including nutritious eating habits. Additionally, she outlines her strategy for planning activities to develop children's physical skills and expanding their knowledge and understanding of the world.
- The childminder acknowledges the importance of collaborating closely with parents and other professionals to ensure continuity of care and education. She understands the significance of working with other settings that the children attend and commits to regularly sharing information about the children's progress with parents.
- The childminder outlines her methods for keeping her knowledge up to date and refreshing her skills. For instance, she has obtained a Master's degree in 'Special Education Needs', which has enhanced her awareness and understanding of how to promote learning further in this area.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY414273
Local authority	North Somerset
Inspection number	10398326
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	15 October 2019

Information about this early years setting

The childminder registered in 2010. She lives in Weston-super-Mare, Somerset. She operates her childminding service from Monday to Friday, 8am to 6pm, all year round.

Information about this inspection

Inspector

Vicky Burns

Inspection activities

- The childminder spoke to the inspector about how she will support children's learning, to help them to build on what children already know and can do.
- The inspector held discussions with the childminder about the day-to-day running of the setting, and her policies and procedures.
- The childminder discussed how she will make sure that her setting is safe and suitable for young children.
- The inspector looked at relevant documentation, including the suitability of members of the household and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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