

Childminder Report

Inspection date

5 February 2016

Previous inspection date

14 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants promote children's learning and development consistently well. They provide interesting experiences that promote children's progress effectively. Children gain good language skills in English and in French.
- The childminder effectively reviews the quality of her service and closely monitors children's progress. These checks ensure that children who have identified needs receive the help that they need to catch up. The childminder maintains the setting's good standards.
- The adults engage well with parents, who contribute to children's initial assessments. Their useful communications help the childminder to meet children's care needs well. The parents are kept well informed about their children's progress.
- All adults are good role models to children. Children behave well and they get on well together. They gain a particularly good understanding of the differences and similarities between people. For example, the children saw how a guide dog helps a person who cannot see and learnt how she looks after the dog.

It is not yet outstanding because:

- The adults sometimes do not have the very highest expectations of children and do things for them that they could manage for themselves.
- The childminder does not record children's attendance in one place to make it easy to check names if there is a fire or other emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the method of recording children's hours of attendance to enable easier use during any emergencies
- take every opportunity to enhance children's learning and skills, and encourage them to take on suitable small tasks and responsibilities.

Inspection activities

- The inspector spoke to parents to gain their views of the setting.
- The inspector read a sample of the childminder's policies and procedures.
- The inspector examined other relevant documents, including the assistants' background suitability checks and training certificates.
- The inspector observed children's learning and the adults' teaching indoors and outdoors.
- The inspector held discussions with the childminder and assistants to gain their understanding of policies, in particular the safeguarding policy.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All adults have a good knowledge of safeguarding children. For example, they have undertaken relevant training and they are clearly aware of the procedures to follow if they have concerns about a child's welfare. The assistants benefit from the childminder's strong leadership that ensures children are challenged, such as through carefully planned activities. The adults actively promote equality and diversity through a well-planned curriculum. The childminder implements thorough procedures to monitor staff performance, including their ongoing professional development. For example, she provides regular support through weekly meetings and encourages her assistants to gain qualifications. There are good partnerships with parents, whose feedback is very positive. They speak highly of the staff and regularly contribute to evaluating the childminder's service.

Quality of teaching, learning and assessment is good

The adults provide an interesting curriculum for children and meet individual learning needs well. The adults have a good understanding of identifying children's starting points in learning from which to check progress. Through careful assessments, they plan and promote what children need to learn next. Adults all teach communication and language well; for example, the children take part in regular bilingual activities and language groups to prepare them for their move to school. The childminder provides a wide range of enticing equipment and activities. The adults engage children in activities that value and reflect their differing backgrounds and experiences.

Personal development, behaviour and welfare are good

Children understand how to keep themselves safe from relevant risks. For instance, they learn to use the stairs safely by holding onto the stair rail and not getting too close to the children in front of them. Adults support children well in managing their personal needs; for example, children manage their toileting needs and dress for the garden. However, there are missed chances to promote wider independence and learning, including at mealtimes. Staff give clear messages to children and parents regarding healthy lifestyles; for example, the childminder provides food that is wholly organic. Children are encouraged to go outside in all types of weather for daily fresh air. The childminder provides stimulating and welcoming environments indoors and outdoors. Children are eager to explore these independently and do so with confidence.

Outcomes for children are good

Children gain the necessary skills in preparation for their move on to school. For example, they speak confidently and clearly, learn to recognise their names, enjoy books and respect others who have different backgrounds from their own.

Setting details

Unique reference number	EY414251
Local authority	Camden
Inspection number	832150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	9
Number of children on roll	8
Name of provider	
Date of previous inspection	14 April 2011
Telephone number	

The childminder registered in 2010. She is located in the London Borough of Camden. The childminder is open from 8.30am to 4pm on Mondays, Tuesdays, Thursdays and Fridays, and from 8.30am to 11.30am on Wednesdays. The childminder and one assistant hold a relevant early years qualification at level 3.

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