

Childminder report

Inspection date:

8 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a strong commitment to creating positive relationships with parents. She aims to obtain information about what children have already learned and their individual needs. She will use this information to plan for children's next steps of learning.
- With expertise, the childminder describes her understanding of the key skills children need and how they develop. She intends to adapt her curriculum to address any gaps in their learning to ensure that all children reach their full potential.
- The childminder intends to support children's communication and language skills. For example, she will introduce lots of vocabulary during activities and also help them gain a love of literacy when reading books.
- The childminder accurately evaluates her provision and continues to make improvements. She recognises the need to develop links with other settings children may attend. This will help to ensure their smooth transitions and a joined up approach to their learning.
- The childminder illustrates a clear understanding of the early years foundation stage (EYFS) requirements. For example, she is aware of notifications to be made to Ofsted regarding the ongoing suitability of any persons living on her premises.
- The childminder demonstrates a secure awareness of child protection. She understands the procedures to follow if she has concerns about the welfare of children in her care. The childminder explains how she keeps children safe in her home by completing robust risk assessments. She will also teach children how to keep themselves safe. For example, road safety and the importance of staying close by.
- The childminder will support children's understanding about different faiths and some family dynamics, such as children having of two mums. She explains how she will ignite children's curiosity with nature. For example, she intends to take them to meet local beekeepers to learn how honey is produced. This will help support children to learn about a 'Greener Britain' and help them gain a sense of belonging.
- The childminder describes how she will provide nutritional meals and snacks. She has achieved a local authority award for supporting children with their understanding of how to care for their teeth. She will promote children's awareness of healthy lifestyles, such as encouraging them to stay hydrated by regularly drinking water.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY414201
Local authority	Rochdale
Inspection number	10304574
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	24 May 2019

Information about this early years setting

The childminder registered in 2010 and lives in the Heywood area of Rochdale. She operates during term time only, from 7.30am to 5.00pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector her premises and discussed how she keeps children safe.
- Discussions were held with the childminder about her intentions for children's learning and how she evaluates her practice.
- The childminder and the inspector discussed how the curriculum would be implemented and the impact that this will have on children's learning.
- Discussions were held with the childminder and the inspector to assess her knowledge and understanding of the safeguarding and welfare requirements of the EYFS.
- Relevant documents were reviewed by the inspector, including qualifications such as the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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