

Childminder Report

Inspection date	3 March 2016
Previous inspection date	2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has successfully achieved recognised qualifications at level 2 and 3. This has helped to strengthen her skills in promoting children's care and learning.
- The childminder engages well with the children. She understands that children need to learn at their own pace. She gives children time to play and explore independently. Children make good progress in their learning and development.
- The childminder clearly enjoys the children's company. Her caring and supportive nature enables children to form strong attachments to her.
- The childminder is a good role model. She teaches children to follow house rules and understand boundaries. Children use good manners and learn to show care and respect for others.
- The childminder offers a good balance of activities in and away from the home. Parents report that children are never bored and they often bring home artwork and creative things they have made with the childminder.

It is not yet outstanding because:

- The childminder does not always use a range of strategies to help children who speak English as an additional language gain the skills they need to communicate effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand ways to help children who speak English as an additional language to make the best progress in their communication and language development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of written feedback from parents.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The childminder shows a strong commitment to improving her professional practice. She makes good use of ongoing training opportunities and meets regularly with other childminders to share experiences. This has a positive impact on the quality of teaching and learning. Arrangements for safeguarding are effective. The childminder has detailed information about local child protection procedures. This enables her to take any necessary action to protect children from harm. The childminder evaluates her setting well. She listens to the views of parents and children to help her think about ways to improve. The childminder builds positive partnerships with parents and others involved in the children's care. They exchange information, for example, about children's progress in their learning. This helps to ensure everyone is working together to support the children and meet their needs.

Quality of teaching, learning and assessment is good

Overall, the childminder shows good teaching skills. She gathers valuable information about the children when they first join her setting. This helps her to understand their abilities and plan activities to promote their next steps in learning. She completes accurate assessments of children's development which she shares with parents. This means parents have useful information to help them continue to support their child's learning at home. Parents report that the childminder puts a lot of effort into arranging activities and trips for children. This ensures children enjoy a broad range of experiences to promote their learning. The childminder shows enthusiasm as she joins in with the children's play. She has fun with the children, for instance, when they sing together with the musical instruments and children squeal with delight.

Personal development, behaviour and welfare are good

The childminder models polite and respectful behaviour. She manages children's frustrations calmly, offering cuddles and gentle reassurance if children become upset. Parents report that the childminder is fantastic and say the bond between her and the children is visible. This indicates how children are emotionally well supported. Children visit places of interest and attend different activity groups. This helps them to develop their social skills and confidence as they mix with other children. The childminder has developed her garden to improve outdoor experiences for the children. She encourages children to eat a healthy diet and provides regular trips, for instance, to the local soft-play area. This contributes to promoting children's good health and well-being.

Outcomes for children are good

Children are happy, safe and motivated in their play. They make good progress, develop friendships with one another and learn to be self-confident. Children help themselves to a wide choice of good quality resources. They take part in a good range of activities, helping them to become ready for school. However, children who speak English as an additional language make steady, but not rapid progress in their speaking skills.

Setting details

Unique reference number	EY414159
Local authority	Stockport
Inspection number	851493
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 2010 and lives in Stockport. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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