

Childminder report

Inspection date: 24 June 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the nurturing care of the dedicated and deeply committed childminder. They constantly draw a sense of security from her presence and demonstrate that they feel extremely safe and secure. Children excitedly engage in the wealth of wonderful opportunities that the childminder provides. They become deeply immersed in leading their own learning and are captivated by the exciting and meticulously planned curriculum on offer. The childminder has exceedingly high expectations of what each child can achieve. Her enthusiasm and skilful teaching mean that all children are eager learners who draw on their past learning experiences when solving problems and when faced with challenges. For example, when trying to make sandcastles with dry sand, children relate to previous play with mud. They draw on their past learning and decide that in order for the sand to 'stick', they must add water just as they had in the mud.

Children are exceptionally polite and behave extremely well. They are kind, compassionate and treat each other and the childminder with respect. The childminder recognises the impact that the pandemic has had on children, particularly on babies. She offers constant reassurance and praise in order to build younger children's confidence. As a result, babies demonstrate a relentless drive to explore, discover and learn.

What does the early years setting do well and what does it need to do better?

- The childminder has a deep understanding of the children in her care. She observes and assesses their progress meticulously. This enables her to swiftly identify any emerging gaps in children's learning and development. As a result, the childminder offers a highly flexible curriculum that is exceptionally tailored to the unique needs of all children. She responds superbly to her ever-deepening understanding of what children need to learn next. Consequently, all children make excellent progress and are empowered to take the next steps in their learning.
- Children's communication and language skills are given high priority. The childminder considers these to be 'the golden key' to children's excellent progress. She skilfully differentiates her conversations and questioning to challenge each individual child and to extend their superb understanding. For example, she repeats words and immerses younger children in a commentary of what they are doing so that they begin to understand what new words mean. Older children are praised when they use previously introduced words. For example, when children point to an aeroplane in the sky, they tell the inspector that they can see a 'vapour' trail behind the aircraft. The childminder quickly heaps praise on children for remembering the new word and using it in a different context, thus demonstrating that children are successfully learning and

remembering more.

- Children are fiercely independent and have a positive can-do attitude to their learning. They are willing to try new things and are extremely self-reliant. Children manage their own self-care needs extremely well. They attend to their own dressing and understand the importance of washing their hands before they eat the delicious range of home-cooked meals provided by the childminder.
- The childminder offers a wealth of opportunities that help to support children's growing understanding of similarities and differences between themselves and others. Children regularly visit places of interest, such as restaurants, where they begin to experience aspects of other cultures. The splendid array of resources provided by the childminder ensures that children gain an understanding of disability and appreciate the differences in various types of families.
- The childminder is devoted to every child in her care and works incredibly hard to ensure that all children's needs are met. Where gaps arise in the development of some children, she works exceptionally closely with parents and, if required, other agencies, to provide a consistent approach. For example, parents are encouraged to undertake the same training as the childminder in developing children's speech. This helps them to agree and fully understand the strategies used by the childminder to support their child. This impressive level of consistency has resulted in the accelerated progress of some children and has helped to ensure that gaps in their development are swiftly closed.
- Parents speak incredibly highly of the childminder. They describe her as 'one of the family' and praise the exceptional communication she has with them. Parents feel very well informed and supported. They recognise how their children thrive in her care and remark that her support has 'made us the parents we always knew we wanted to be'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands the signs that may indicate a child is at risk. She follows highly robust procedures to help safeguard children. The childminder knows precisely what to do should she have any concerns about a child's welfare. Children are further protected as the childminder keeps the safety of the environment at the forefront of her care. Children are taught about managing their own risks and learn about protecting themselves through discussions around topics such as road safety and stranger danger.

Setting details

Unique reference number	EY414109
Local authority	Salford
Inspection number	10065680
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	10 December 2015

Information about this early years setting

The childminder registered in 2010 and lives in the Walkden area of Worsley, Greater Manchester. The childminder operates during term time only, Monday and Wednesday from 7.30am to 4.30pm, Tuesday and Thursday from 7.30am until 5pm, and on Friday from 7.30am until 4pm. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Denise Farrington

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder explained to the inspector how she organises her environment and plans her curriculum.
- The childminder and the inspector discussed the quality of the childminder's teaching.
- The inspector observed the interactions between the childminder and children to assess the childminder's knowledge of teaching and impact of her curriculum.
- The inspector spoke to children and parents at appropriate times during the inspection.
- Documentation was checked by the inspector, including evidence of suitability, paediatric first-aid training and insurance certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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