

Childminder report

Inspection date	9 April 2019
Previous inspection date	22 October 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder is familiar with wider safeguarding and child protection issues. She knows how to recognise indicators that a child may be at risk of harm and how to refer any concerns about a child's welfare.
- The childminder understands the need to provide children with a safe and secure environment. She knows to carry out risk assessments to identify hazards in the environment and understands her responsibility to supervise children well.
- The childminder recognises her responsibility to support children's physical, personal and social development. She demonstrates, through discussion, that she knows how to provide nutritious meals and snacks and opportunities for exercise and active play.
- The childminder knows how to encourage children's good behaviour. For example, she understands how to role model appropriate behaviour, such as respect and tolerance, to help prepare them for their future learning.
- The childminder describes how she will observe and assess children's progress and how she will use this information to plan for what children need to learn next. She maintains a range of toys and learning resources, suitable for children of differing ages and abilities.
- The childminder understands the importance of developing good partnerships with parents and other professionals, to help ensure continuity of children's care and learning needs.
- The childminder understands the importance of evaluating her practice. She knows how to reflect on her strengths and weaknesses. For example, she talks about the training she has completed to help her improve her skills and knowledge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the childminder and assessed her knowledge and understanding of the requirements of the early years foundation stage and how she evaluates her provision.
- The inspector had a tour of the childminder's home and looked at the space available for childminding and the resources the childminder will use.
- The inspector spoke with the childminder about how she will plan activities and assess children's progress in their learning and development.
- The inspector discussed with the childminder the arrangements for working in partnership with parents and other professionals.
- The inspector sampled documentation, including evidence of the childminder's suitability and first-aid certificate. She discussed with the childminder her safeguarding procedures and how she will keep children safe.

Inspector

Jan Hughes

Setting details

Unique reference number	EY413884
Local authority	Leicestershire
Inspection number	10064492
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	22 October 2015

The childminder registered in 2010 and lives in the village of Donisthorpe, Derbyshire. She operates all year round providing out of school care from 7.30am to 8.40am and from 3.15pm to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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