

Childminder report

Inspection date: 22 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and welcoming atmosphere in her home. She is calm, gentle and very nurturing. These personal attributes create a relaxed and serene environment for children to flourish emotionally and developmentally. Children are confident, self-assured and happy in the childminder's care. They thrive in their emotional well-being as they are lavished with plenty of genuine affection, praise and encouragement. For instance, children enjoy soothing cuddles during story time. They listen to books read aloud and talk about the characters and illustrations. Children benefit from the childminder's reassuring interactions, which in turn extends their engagement in literacy and literature activities. Children are helpful and cooperative. They help to tidy away toys after games and look after their environment, such as clearing and cleaning tables before lunchtime. Older children help younger ones and friendships flourish.

Children spend time leading their own play, choosing toys independently and following their ideas and interests. The childminder understands her role to guide and support learning during children's self-directed play. She involves herself in games and talks to children continuously. This active adult participation helps to extend children's learning. For instance, when children show an interest in aeroplanes, the childminder helps them to make paper aeroplanes. Children follow the childminder's complex instructions as they make intricate and precise folds. They persevere and repeatedly try until they succeed, eventually cheering when they create an impressive toy plane. Children demonstrate concentration, resilience and fine motor skills during this challenging task. The childminder is a supportive role model and her extremely high expectations and effective teaching successfully help to extend children's skills and knowledge. Overall, children are happy, safe and make good all-round progress.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard over recent months and has taken a number of practical steps to address weaknesses raised at her last inspection. She has a thirst for improvement and a positive attitude towards raising standards. For instance, she has implemented new ideas from recent training to better support children's social and emotional development. The childminder is passionate about working with early years children and offers consistently good care for the families she supports. She intends to continue her journey of training and professional development to further improve her knowledge and skills.
- The childminder plans a well-balanced curriculum and offers children a range of activities, both child-directed and adult-led. Play and exploration are the foundations to children's learning. Children enjoy being active, reading, playing imaginatively and being creative. They benefit from a fun and varied range of

play. The curriculum is broad, age-appropriate and helps children to make good progress.

- Plenty of trips and outings in the local community enhance children's experiences. They enjoy using public transport and visiting local museums, parks and libraries. Children mix with people from different backgrounds when out in the community. However, the programme of learning does not extend children's knowledge about different cultures, religions and festivals to help them to develop a deeper awareness and tolerance for differences between themselves and others.
- Children independently follow personal hygiene routines. They wash their hands with soap before mealtimes to minimise the risk of germs while eating. Children's good health is well promoted through established hygiene and self-care routines.
- Children's safety and welfare are given high priority. The childminder routinely and rigorously checks her home every day to ensure it is safe and secure for children to play and learn. These robust risk assessments are extended to trips and outings to promote children's welfare continuously.
- Partnerships with parents are good. Parents comment, 'My child has come on leaps and bounds since starting and is continuing to develop and exceed all milestones' and 'I am extremely pleased with the childminder's work and have recommended her services to various people and would continue to do so.' These positive comments illustrate the sound relationships shared with home. A joined-up approach to care and learning is achieved through these good partnerships.
- Children benefit from a language-rich environment. The childminder talks to children continuously, asking interesting and thought-provoking questions. Two-way conversations help to satisfy children's inquisitiveness and extend their language skills. Children of all ages are confident communicators.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop skills and knowledge through further training and professional development to raise standards even more and impact on outcomes for children
- extend opportunities for children to learn about the wider world around them, including an appreciation for different cultures and religions.

Setting details

Unique reference number	EY413871
Local authority	Manchester
Inspection number	10324046
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	21 November 2023

Information about this early years setting

The childminder registered in 2010 and lives in the Blackley area of Manchester. She operates all year round, from 7am to 5pm, Monday to Friday. The childminder operates for 50 weeks each year, closing for two weeks over the Christmas period.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The inspector discussed the continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed all areas of the childminder's home and considered the safety and suitability of the environment. During this learning walk, the childminder explained how she plans and delivers her curriculum to support children's progress.
- The inspector observed interactions between the childminder and children and considered the impact of activities and teaching on children's progress.
- The inspector reviewed written comments from parents and took account of their views.
- A sample of documents, including insurance and learning records, were looked at by the inspector. Evidence of the suitability of all adults living in the childminder's home was reviewed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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