

Childminder report

Inspection date	1 August 2019
Previous inspection date	2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her two assistants have developed good relationships with parents. They successfully share information with professionals at other settings children attend to provide continuity in their care and learning.
- The childminder and her assistants make good use of ongoing observation and assessments of children to plan activities and help different age groups of children achieve the next steps in their learning.
- The childminder helps children to develop their mathematical understanding well. For example, she shows children how to count objects one at a time. This helps children to make good progress from their starting points.
- The childminder and her assistants support children's emotional well-being effectively. They are sensitive and responsive to children's individual needs. Children feel safe and secure in the childminder's home.
- The childminder seeks the views of parents and children to help her evaluate her practice. She recognises areas for development, such as identifying more training opportunities to further improve the outcomes for children.
- The childminder does not fully consider how she can organise resources and materials to help children to learn and explore independently.
- The childminder does not provide fully effective opportunities to help children learn about similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of resources and materials to help children to learn and explore independently
- provide more opportunities to help children learn about similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors.
- The inspector observed mealtimes and personal hygiene routines, including nappy changing procedures.
- The inspector evaluated an activity with the childminder and reviewed her systems for monitoring children's progress.
- The inspector read the childminder's safeguarding policy and complaints procedure.
- The inspector read the childminder's self-evaluation and took account of parents' comments.

Inspector

Jane Winnan

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of how she would identify potential signs of abuse and the procedures she would follow to report any concerns. Safeguarding is effective. The childminder attends mandatory training and holds regular meetings with her assistants to share what she has learned, to help them develop their practice. For example, she informs them about additional safeguarding issues to protect children's welfare. Since the last report, the childminder has reorganised her environment to create additional floor space. This allows children more room to play. Parents comment that they are happy with the service provided and the information they receive to help support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder and her assistants get to know the children well. For instance, they have daily meetings to assess children's progress and plan activities and resources to motivate them to learn. They focus on the younger children's communication and language skills well. For example, the childminder follows children's interests and introduces new words, such as 'helicopter', and the names of colours, to extend their vocabulary. She builds on children's physical skills effectively. This is evident when she provides opportunities for children to practise their hand-to-eye coordination and place coloured pegs into holes on a peg board, to make a pattern.

Personal development, behaviour and welfare are good

The childminder and her assistants keep routines flexible and children settle in well. They consistently praise children for their achievements to build their self-confidence, for example when they repeat back words. Children are happy and content. They behave well. The childminder promotes children's enjoyment of healthy eating. For example, she shares ideas with parents about different food options to benefit their good health. Children understand what is expected of them and respond well to simple instructions. They help tidy up and look after their surroundings. The childminder helps children learn about the community in which they live and teaches them about having a healthy lifestyle. For example, they visit the local children's centre and several parks for fresh air and exercise.

Outcomes for children are good

Children become increasingly independent, managing some tasks for themselves. They wash their hands before baking, roll out the dough using a rolling pin and use a circular pastry cutter to cut out the scones. Children practise their physical skills. For example, they show a good level of perseverance while threading beads onto a string, growing in confidence. Children enjoy playing musical instruments. For example, they play a toy guitar, plucking the strings to make sounds while the childminder sings nursery rhymes. Children develop the skills for the next stage in their learning.

Setting details

Unique reference number	EY413792
Local authority	Kent
Inspection number	10106399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	18
Number of children on roll	12
Date of previous inspection	2 March 2015

The childminder registered in 2010 and lives in Northfleet, Gravesend, Kent. The childminder works with two assistants. She operates Monday to Friday from 8am to 6.30pm all year round.

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