

Childminder Report

Inspection date

28 August 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care because she has very good relationships with them. This supports their emotional well-being.
- The childminder effectively prepares children for school and supports them well as they make this move. Children make good progress and they learn essential skills and routines to prepare them for their future learning.
- The childminder has a good understanding of safeguarding children. She is aware of the child protection processes to follow if she is worried about a child or if an allegation is made.
- Partnerships with parents are good. The childminder regularly shares information about their children's development, which ensures consistency in their learning and development and enables parents to continue to support their children at home.
- The childminder has a good commitment to continually improve her practice. She has completed training on developing children's literacy and numeracy skills which has improved the experiences she offers children.

It is not yet outstanding because:

- Children have limited opportunities to select toys for themselves and develop their decision-making skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of toys, to increase opportunities for children to make independent choices regarding their play.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at the areas of the home used by the children.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses positive teaching methods to help them make good progress in all areas of learning. As a result, children enjoy the range of activities and make good progress in their learning. Children take part in a wide range of creative activities. For example, they explore a range of textures and materials and create animal masks. The childminder encourages children's learning through skilful questions and, as a result, children are confident communicators. Children make good progress in their mathematical development. The childminder introduces this into the daily routine and children confidently identify shapes and colours in the environment. The childminder has a strong relationship with the local nursery where children also attend. This allows her to work alongside them to provide consistency for the children in their learning and fully support them.

The contribution of the early years provision to the well-being of children is good

The childminder helps children to settle quickly and become familiar with the routines. She is a very good role model for children, which helps them learn to behave well. The childminder praises children constantly for their achievements and they seek her out to share their experiences. As a result, children are confident and their self-esteem develops well with her. The childminder ensures that children lead healthy lifestyles. They play outside with ample opportunities to engage in various physical activities. She encourages parents to bring healthy packed lunches and supports children with dietary needs. Children benefit from spending time at local playgroups that help to build their social skills and confidence. The childminder regularly assesses the risks in the environment to provide children with a safe place to play and explore.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the Early Years Foundation Stage requirements. Effective systems for planning and assessment result in children having good quality care and learning opportunities throughout the day. The childminder is committed to providing good quality provision for children and their parents. She gains regular feedback from parents and uses this to implement any changes to her work. For example, adapting the lunchtime routine to support children's changing needs. The childminder has detailed policies and procedures that she effectively implements to support her good practice. She shares these with parents to provide them with more information about the service, and to promote their understanding of the Early Years Foundation Stage and how children learn and develop.

Setting details

Unique reference number	EY413750
Local authority	Hammersmith & Fulham
Inspection number	1013674
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder registered in 2010. She lives in Shepherds Bush, in the London Borough of Hammersmith and Fulham. The childminder does not have a garden but she regularly visits local parks with children for outdoor play. The childminder offers care all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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