

Childminder Report

Inspection date

28 April 2016

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly qualified and uses her skills effectively in her interactions with children. Her teaching is consistently good. She is very confident in her understanding of children's individual interests and needs.
- Children have a strong attachment to the childminder and feel very much at home in her care. Children's emotional well-being is supported well.
- The childminder has established strong partnerships with parents. She implements good ideas to fully involve them and promote a shared approach to children's care. Children benefit from good continuity in their learning and development.
- The childminder is enthusiastic and motivated. She plans activities that meet the needs and interests of all children. She works well with other professionals to provide early intervention and support when needed. Children make good progress in their learning and development.
- The childminder is committed to providing high-quality care. She consistently reflects on and evaluates her practice to drive improvements.

It is not yet outstanding because:

- The childminder has not focused her plans for future professional development sharply enough on raising the good quality of her teaching as far as possible, in order to increase the potential for children to make more rapid progress in their learning.
- Opportunities for learning are not as rich in the outdoor environment as they are indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the programme of ongoing professional development more effectively to help raise the quality of teaching to an outstanding level
- extend the range of learning opportunities provided in the outdoor environment to benefit children who prefer to learn outside.

Inspection activities

- The inspector observed children's play in the childminder's house and garden.
- The inspector observed adult and child interactions and assessed the impact this has on children's learning.
- The inspector looked at a selection of policies and children's records.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from their written comments.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully implements a comprehensive range of policies and procedures which underpins her good practice. She monitors each child's progress regularly, using her observations of what children know and can do. Arrangements for safeguarding are effective. The childminder has attended relevant first aid and safeguarding training and has a robust understanding of what to do should there be a concern about the welfare or safety of a child. Parents are very happy with the service the childminder provides. They praise the amount of communication in place and note that the childminder is fantastic and comment that she is, 'Practically perfect in every way'.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She makes good use of information gathered through observation and assessment to provide activities which are stimulating and interesting for each child. Her detailed planning ensures she focuses well on what children need to learn next. Children experiment and explore as they enjoy playing with malleable dough. They develop their small-muscle skills as they roll, press and push different-shaped cutters into the dough. The childminder prompts them to look at the shapes and patterns they have made. The childminder gives high priority to supporting children's speech and language skills. She engages with children skilfully, modelling conversation and introducing new words. Children are encouraged to repeat words back to the childminder and they are becoming confident communicators.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. She is warm and affectionate towards them. Children develop confidence, self-assurance and a desire to learn. The childminder follows children's interests well. For example, she identifies their strong interest and curiosity in water and provides brushes and bowls to use with it. The childminder helps children learn to take care of their own needs well. When children struggle with tasks she gently encourages them to persevere. Children keep trying until they succeed. The childminder teaches children about practices that promote healthy lifestyles, such as handwashing before eating. Children enjoy fresh air and exercise in the childminder's garden. The childminder helps the children understand and follow simple rules. Children behave well and happily take turns and share toys.

Outcomes for children are good

All children make good progress based on their starting points. Children gain confidence, have good self-esteem and learn good social skills. Toddlers are inquisitive and active learners. Children are learning to be independent. For example, they try to put on their own shoes. Toddlers gain confidence as they practise drinking from cups. Children are developing good speaking skills and confidently interact with the childminder and each other. Toddlers are learning new words rapidly and are starting to form simple sentences. Children are well prepared for the next stage of their learning and the move on to school.

Setting details

Unique reference number	EY413742
Local authority	Worcestershire
Inspection number	851436
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2010 and lives in Redditch. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status.

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