

Childminder report

Inspection date	30 April 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate and dedicated towards her role. She has high expectations for the children in her care and helps them to settle quickly and build secure bonds with her.
- Children are progressing well. The childminder is thorough in how she tracks and monitors children's development to quickly identify gaps in their learning. This helps children to make the best possible progress.
- Children are happy and engaged learners. They excitedly explore in their play and are gaining new skills to support their future development.
- Partnerships with parents and other professionals are well established. The childminder prioritises the sharing of all information, to provide children with continuity in their overall progress.
- The childminder is a good role model who helps children to gain an early awareness of how to behave and manage their own feelings. Children are learning to share and work well with others to build on their wider social interactions.
- Children have many opportunities to be physically active. For example, they play running games and learn to catch and throw coloured bean bags to help them build on their coordination skills.
- The storage of toys and resources indoors does not fully support younger children to make their own choices in their play easily.
- The organisation of the outdoor garden space is not set up to provide children with enough space to use bikes and other equipment to increase their abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of toys and resources indoors, to provide younger children with easier access and support them fully to make their own choices
- organise the outdoor environment to provide children with more space to use bikes and other equipment, to build on their increasing abilities.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector toured the areas of the home used for the childminding provision. The inspector took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching has on their learning and development.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in how she would identify potential signs of abuse and the procedures she would use to report any concerns. The childminder plans well for her professional development to continuously raise her knowledge and understanding. She regularly shares ideas and suggestions with other childminders and values the comments and views of parents and children in helping to identify areas for improvement. The childminder uses a good range of policies and procedures that she reviews to ensure they reflect any changes to legal requirements. She has worked well towards the recommendations from her last inspection. For example, children stay engaged in the stimulating activities that the childminder plans for them. Robust risk assessments are fully implemented to provide safe environments for children both at home and when on adventures outdoors.

Quality of teaching, learning and assessment is good

The childminder gathers a lot of initial information from parents about children's likes and interests when they first start. She supports children's early communication and literacy skills well. Children excitedly make marks with large chalks in the garden and this helps them to practise and develop their small physical skills. Children play with letters to help them recognise and associate these with simple words. The childminder observes their learning closely and this helps her to adapt and introduce more challenging experiences. Children are starting to use their increasing mathematical skills as they count and sort similar coloured items into different sized containers.

Personal development, behaviour and welfare are good

The childminder provides children with lots of encouragement and praise. This helps them to build strong self-esteem and confidence in their own abilities. Children are starting to recognise simple risks in their play to build on their self-care skills. For example, younger children negotiate steps in the garden and older children use more challenging larger equipment to balance and use their spatial awareness. The childminder involves children in important discussions to help them learn about making healthy choices. Children enjoy varied and healthy snacks and understand the importance of drinking lots of water.

Outcomes for children are good

Children are enthralled and curious learners. They share willingly and are starting to recognise and understand the needs of others. Children thoroughly enjoy exploring with sensory experiences as they pat and make shapes with wet sand. They are learning about nature in the wider world as they plant sunflowers and care for them. Children display a firm sense of belonging and a positive attitude, and are gaining the necessary skills they require for the next stage in their learning.

Setting details

Unique reference number	EY413687
Local authority	Surrey
Inspection number	10074542
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	27 April 2016

The childminder registered in 2010 and lives in Addlestone, Surrey. She operates all year round, Monday to Friday from 7.30am to 6pm. The childminder holds a relevant childcare qualification at level 3.

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