

Childminder Report

Inspection date

27 April 2016

Previous inspection date

11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder works closely with parents to find out about children's routines and their starting points in learning. She uses this information to plan experiences that support children's learning from the outset.
- Children have strong attachments to the childminder and play very well together. The needs of babies and young children are carefully considered and the childminder ensures that all children are fully included in the activities available.
- The childminder reflects on her practice carefully and is eager to develop her provision, such as through attending relevant training. She plans improvements which have a beneficial impact on the children.
- Children independently choose from a wide range of resources and activities that interest them, and confidently ask the childminder for help when needed. Children make good progress in their learning and development.

It is not yet outstanding because:

- At times, the childminder misses opportunities to use children's ongoing interests when planning activities, to engage children fully in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's ongoing interests to plan activities that engage all children fully, to help them make the best progress possible in their learning.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector considered records of children's learning and assessment, and reviewed a selection of policies.
- The inspector took account of the views of parents through written questionnaires.
- The inspector observed the childminder interacting with the children as they participated in a range of activities.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a secure understanding of the requirements and is careful to ensure that she meets these at all times. Safeguarding is effective. The childminder has a secure understanding of the appropriate action she should take if she had concerns about a child's safety. She has attended relevant training and enjoys widening her skills by, for example, accessing courses that interest her and help to develop the provision for children. The childminder has developed good links with other settings that children attend. She shares information with other professionals, promoting consistency in children's learning. The childminder uses effective systems to evaluate her practice and to plan ongoing improvements. She understands the importance of monitoring the achievement and progress of children, and considers groups of children, so she can address any potential gaps in learning quickly.

Quality of teaching, learning and assessment is good

Children benefit from having the freedom to choose from a wide range of resources and activities. The childminder encourages children to participate and explore, such as when hunting for bugs in the garden and looking at these through a magnifying glass. The childminder has good links with parents, who are involved in supporting children's learning at home and in the setting. The childminder uses information from parents to encourage children to share what they have done at home, and she plans additional activities linked to their interests at home. The childminder understands how different children learn. For example, she provides a range of activities in the garden to support all areas of learning for those children who prefer to play outdoors.

Personal development, behaviour and welfare are good

Children feel at ease and happy in the childminder's care, asking her to join them in their play, or when snuggling up to her for a cuddle when they are tired. Children show genuine care and concern for others. Babies are always included very well in the activities, and children independently share and take turns with equipment. Children are polite, respectful and eager to discover new things. They learn about keeping safe and healthy, and older children manage their care needs independently. The childminder works closely with parents to ensure she is fully aware of the care routines of new children joining the setting, to help them feel safe and secure.

Outcomes for children are good

Children make good progress from their starting points and, overall, are motivated to explore and learn. They confidently lead their own play and remain on task, developing good concentration. They develop key skills in readiness for their next stage in learning.

Setting details

Unique reference number	EY413687
Local authority	Surrey
Inspection number	832101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	11 February 2011
Telephone number	

The childminder registered in 2010 and lives in Addlestone, Surrey. The childminder provides care all year round. She holds a relevant childcare qualification at level 3.

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