

Childminder Report

Inspection date

2 May 2018

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The standard of teaching is exceptionally high and children make rapid progress in all areas of development. The childminder skilfully identifies any gaps in children's learning and provides targeted interventions and support.
- Since the last inspection, the childminder has increased children's independence to a significantly high level. For instance, the childminder involves them fully in the preparation and serving of their own chosen foods at mealtimes.
- The childminder works superbly with the providers of other settings that children attend. She exchanges in-depth information with them about children's learning and purposefully builds on activities from pre-school.
- The childminder establishes exceptional working partnerships with parents. She provides learning packs that contain items, such as storybooks and early writing materials so that parents can enhance their children's learning at home.
- The childminder takes time to establish strong bonds with the children and she provides sensitive and nurturing support for children's emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the self-evaluation process to support children even further in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to children during the inspection.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an in-depth knowledge of the possible signs of abuse or neglect and can confidently follow all safeguarding procedures to ensure children are kept safe. Children are supervised closely and the childminder provides a safe environment to reduce the risk of accidents or incidents. The childminder is a highly reflective practitioner and strives to maintain standards of practice at the highest level. She is keen to continue strengthening her self-evaluation system to support children's learning and development even further. The childminder regularly seeks the views of children, parents and other professionals and uses this information to drive ongoing improvements.

Quality of teaching, learning and assessment is outstanding

The childminder understands how children learn and is highly skilled in knowing when to give children time to work things out for themselves and when to offer guidance. For example, during a weighing activity children are encouraged to find the right number of objects to balance the scales. They are encouraged to decide for themselves when to add or take some objects away. The childminder weaves mathematical language into relaxed conversations and children are encouraged to count during everyday tasks. They recognise the different numbers that are written on their plant pots. The childminder supports younger children to develop their language skills through songs, nursery rhymes and discussions. The childminder provides activities that challenge all children, including the most able, to reach their full potential.

Personal development, behaviour and welfare are outstanding

Children learn to respect other people's views and beliefs. They find out about their own and other cultures. The childminder ensures that role-play resources and books reflect diversity. The childminder actively promotes children's healthy lifestyles through meaningful teaching about nutritious food and the benefits of fruit and water. Children explore the environment with high levels of confidence and demonstrate their vivid imagination as they pretend to make an ice cream with sprinkles on for the childminder. Children's behaviour is exemplary and they show kindness to each other. For example, younger children show delight as older children engage in a game of peek-a-boo with them. Children develop growing confidence in their abilities and enjoy celebrating their achievements together.

Outcomes for children are outstanding

Children thrive in the childminder's warm and welcoming home. Children are happy and confident and engage in activities using a wide range of excellent resources. They make excellent progress from their starting points and are extremely well prepared for their next stage of learning and their eventual move on to school. Young children become keen and active learners who are curious and motivated to play. Children enjoy making choices throughout the day and develop a strong sense of belonging.

Setting details

Unique reference number	EY413667
Local authority	Cheshire East
Inspection number	1105151
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 July 2014
Telephone number	

The childminder registered in 2010 and lives in Handforth, Cheshire. She operates all year round from 7.45am to 5.15pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for three- and four-year-old children.

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