

Childminder Report

Inspection date

20 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning because the childminder knows them well. This means she can focus on any identified areas where children need additional help and provide good support for children to meet their needs.
- The childminder has a good understanding of risk and completes daily assessments of her home and for outings, which help to keep children safe.
- Children develop secure attachments to the childminder, which promotes their well-being and helps them feel comfortable and safe in her care.

It is not yet outstanding because:

- Occasionally, the childminder puts the television on while children are playing. When this happens, they do not fully participate in the activities and miss opportunities for learning.
- Although the childminder reflects on resources and activities for children, she does not fully evaluate her practice. In addition, parents and children have few opportunities to contribute their views to make suggested improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to help children participate fully in their learning
- enhance the evaluation process to include the views of parents and children, so they can contribute towards evaluating the strengths and weaknesses in practice.

Inspection activities

- The inspector and childminder participated in a joint observation.
- The inspector observed children playing with a variety of resources.
- The inspector reviewed a sample of policies and procedures.
- The inspector discussed risk, safeguarding, internet safety and self-evaluation with the childminder.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good balance of planned activities and those that children initiate themselves. She focuses on communication and language development by giving children time to process the information and their own thoughts. She listens to what children say and asks them questions to assess and extend their understanding. For example, she planned a card game with children but let them lead the game in their own way. She listened and played according to the new rules the children made. Children engaged actively in the game and concentrated for an extended period of time. The childminder encourages independence by encouraging children to choose activities and complete as much as possible on their own. She joins in to help children to succeed. The childminder prepares children well for their next stage in learning. For example, she lives close to the local primary school and takes children on a route past their new school so they can become more familiar with the school and be better prepared when they start.

The contribution of the early years provision to the well-being of children is good

Children behave well because the childminder is a good role model. She explains to children her expectations and the consequences of their behaviour. She calmly reinforces positive behaviour in a gentle way. Additionally, children develop their confidence and self-esteem through this positive reinforcement. For example, the childminder praises children when they achieve something. The childminder builds good relationships with the children. As a result, their emotional well-being is secure. The childminder develops children's physical and social skills through daily outings to the park and playground. As a result, children exercise and enjoy fresh air daily, which contribute to their good physical health.

The effectiveness of the leadership and management of the early years provision is good

The childminder builds strong relationships with parents through effective daily feedback. She also develops good relationships with the schools that children attend. This ensures all children make good progress because there is good communication between all adults involved in their care. The childminder regularly reviews her policies and procedures to guide her good practice. Consequently, children develop well and she keeps them safe, particularly through her knowledge of safeguarding procedures. The childminder has attended training to ensure the safety and well-being of children. She has a secure understanding of how to recognise and report any concerns she may have for children. Therefore, the childminder protects children's welfare and closely supervises them to ensure their safety.

Setting details

Unique reference number	EY413657
Local authority	Hammersmith & Fulham
Inspection number	893363
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	2
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She is located in the Fulham area of south west London. She is open Monday to Friday between 7am and 6pm, all year.

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