

Childminder report

Inspection date: 14 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this setting. This is because the childminder goes the extra mile in ensuring that children receive high-quality care and their experiences are well planned and sequenced. Children respond enthusiastically to the exceptionally high expectations from the childminder. As a result, children, such as those who were affected by the COVID-19 pandemic, have managed to catch up with their learning. For example, children who lacked confidence and were shy, have gained high levels of social skills.

Children of all ages are extremely well supported. They persevere with tasks and overcome challenges. During a planned activity, for instance, children show impressive concentration as they work collaboratively to make salt dough. This activity sparks many learning opportunities for the children, including the strengthening of their small-muscle and exploratory skills.

Children's behaviour is exemplary. They are polite and show high levels of respect for each other. For example, they remind each other to walk quietly when younger children are sleeping. Children play happily in a safe and secure environment. They form very close and trusting relationships with the childminder, who is extremely caring and nurturing.

What does the early years setting do well and what does it need to do better?

- The childminder draws on her excellent knowledge of child development, which is inspirational and worthy of sharing with other professionals. She observes and monitors children's progress accurately to plan a highly personalised curriculum. For example, when the childminder noticed that children were not developing their physical skills accordingly, she provided them with a greater range of activities to encourage different movements. As a result, gaps in children's learning are closing rapidly.
- The childminder works tirelessly with parents to establish a consistent approach to children's care and learning. Parents are extremely positive about all aspects of the childminder's work. One parent, whose views were echoed by others, said that they were 'very grateful' to have found the childminder. They can see the rapid progress their children make, such as in their speech and behaviour.
- Children develop and extend their excellent communication and literacy skills. They enjoy meaningful conversations with the childminder, who challenges them to think, share their views and make predictions. This gives children high levels of confidence. For instance, children very competently recall and retell popular nursery stories in their own words. Children are also adept at counting and solving age-appropriate mathematical problems.
- The childminder has joined forces with other professionals to build on her

already outstanding practice. The childminder organises bespoke training courses which are better suited to their teaching practices. In addition, the childminder continues to read relevant materials to enhance children's learning experiences. This has had a significant impact, particularly for children who require timely interventions and support to catch up and achieve the best possible outcomes.

- From a young age, children learn to be kind and respectful. During the inspection, there were many examples of children helping each other and taking turns. Children behave impeccably.
- Children are valued and respected as individuals. Those who are bilingual speakers have plenty of opportunities to hear and use their other languages. Children become fully aware of their own special characteristics, including their feelings and ideas.
- The childminder teaches children to form excellent hygiene habits from an early age. Children develop very good self-care and independence skills because of the consistent approach to promoting their excellent health and well-being.
- The childminder is extremely passionate about her role and responsibilities. She continues to seek the views of parents and children to help evaluate the quality of the provision. The childminder has further developed her outdoor space to enhance children's learning experiences. Children are fully engaged and very motivated to play in the natural environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes training regularly and reads a wide range of materials to add depth and breadth to her safeguarding knowledge. She is extremely alert to any signs of harm, including indicators of extremist views and child exploitation. The childminder shares information with parents on how to keep children safe online to protect their welfare. She is fully aware of how to raise any safeguarding concerns to relevant agencies. The childminder supervises children very well, while allowing them to take manageable risks to explore their environment. As a result, children build high levels of resilience and confidence.

Setting details

Unique reference number	EY413467
Local authority	Richmond Upon Thames
Inspection number	10138190
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	6 January 2016

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Richmond upon Thames. The setting is open Monday to Thursday, from 8am to 6pm, excluding bank holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder took the inspector on a learning walk and discussed the activities she provides for children.
- The inspector spoke to parents on the telephone and read their written statements to gain their views of the childminder's provision.
- A joint observation was carried out with the childminder to ascertain the quality of education.
- A range of documentation was scrutinised, including the childminder's policies, suitability checks and training certificates.
- The inspector spoke to the childminder and interacted with the children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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