

Childminder Report

Inspection date

14 February 2018

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder provides a warm and welcoming environment. She has good settling-in arrangements and obtains detailed information from parents to effectively support her in meeting children's individual needs. Children's emotional well-being is well supported.
- Children behave very well. The childminder has high expectations and provides a consistent approach to help children manage their feelings and think of others. She constantly offers them praise and encouragement for their achievements.
- Partnerships with other settings children attend are well established. They constantly share information and as a result the childminder meets children's individual care and learning needs very well.
- The childminder observes and assesses children's learning accurately and makes good use of this information to identify their next steps in learning. Children make good progress in relation to their starting points.
- The childminder makes good use of outings into the local community. This helps expand children's social experiences and further supports their physical development.

It is not yet outstanding because:

- Occasionally, the childminder is over eager in her questioning and does not allow children sufficient time to process their thoughts before she answers for them.
- The childminder does not fully maximise opportunities for children to explore, observe and find out about technology and the world in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning skills to allow more time for children to process their thoughts and formulate a response
- enhance children's learning experiences that help them to understand the world and technology.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and assessed the impact on children's outcomes.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector discussed with the childminder how the activities provided, supported children's learning and development.
- The inspector looked at a range of documentation and evidence of the suitability of household members.
- The inspector took account of the views of parents from their written feedback.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibilities in keeping children safe. She regularly completes training in specialist subjects, including child protection and wider safeguarding issues. The childminder can recognise the signs that might indicate a cause for concern and she knows who to contact. The childminder carries out thorough risk assessments for all areas children access, including all outings. She reflects on her practice and seeks the views of children and parents. The childminder monitors children's progress closely to help her identify where they may need additional support.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She uses this information to assess what children can do and what they need to learn next. The childminder works closely with parents. She keeps them well informed of children's progress and encourages them to add their observations from home to children's records. The childminder follows children's interests successfully. She makes sure resources are accessible for children to help themselves and listens to their requests for activities. For example, children request to play a matching game. The childminder joins in with children's play and extends and supports their communication and language skills effectively, overall. She introduces new words and vocabulary and uses a number of opportunities to engage children in counting and recognising colours. For example, while they play hopscotch.

Personal development, behaviour and welfare are good

Children are well behaved and show that they feel safe and secure. For example, they confidently engage in conversations with the childminder and with visitors to the setting. Children become independent. They remove their own shoes on arrival, take themselves to the toilet and wash their hands afterwards. Children enjoy taking responsibility for doing small tasks, such as tidying things away and choosing what they would like to do next. They learn good social skills and manners. The childminder constantly praises their achievements and helps them to understand how to share and take turns. They also talk about different emotions and the importance of considering other people's feelings. A healthy lifestyle is promoted and children enjoy being active outdoors. They develop their physical skills while playing in the garden and enjoy woodland walks on the way back from nursery.

Outcomes for children are good

Children gain the skills they need for the next stage in their learning. They communicate well and express themselves confidently during their play. Children are physically active and confidently walk around the environment, helping themselves to the resources on offer. Children show good imagination while playing with construction materials and small-world toys. They enjoy playing games and making things. They are motivated and eager to learn and show curiosity as they explore their environment, overall.

Setting details

Unique reference number	EY413440
Local authority	Kirklees
Inspection number	1087350
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 March 2014
Telephone number	

The childminder registered in 2010 and lives in Huddersfield, West Yorkshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

