

Inspection report for early years provision

Unique reference number	EY413440
Inspection date	06/02/2012
Inspector	Shazaad Arshad
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2010. She lives with her partner and three children aged 11, six and one in Birkby on the outskirts of Huddersfield. Her home is close to shops, parks, schools and public transport links. The whole of the first floor in the split-level house is used for childminding and the toilet facilities are also on this floor. There is an outdoor play area to the side and rear of the premises.

The childminder is registered to care for a maximum of five children under eight years at any one time, three of whom may be in the early years age range. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

At the time of this inspection there were no children on roll in the early years age group.

The overall effectiveness of the early years provision

The childminder demonstrates through discussion and documentation a secure understanding of her responsibility for safeguarding children. She has attended recent training and has experience of working closely with duty social work staff. She has a clear knowledge of the local child protection procedures and recognises the signs and indicators of child abuse and neglect. In addition, all adults living on the premises are vetted and approved. The premises are hygienic, safe and secure, with risk assessments in place. These are combined with a daily check to maintain the safety of the premises for children. All the relevant documentation is successfully maintained and stored confidentially. The childminder has a relevant paediatric first aid certificate and up-to-date insurance in place.

The childminder has good experience of working in partnership with the local authority and demonstrates an appropriate understanding of how she plans activities to offer each child. Through discussion she explains how her planning ensures children would receive challenging experiences across the six areas of learning. She is competent in explaining how she would complete children's observations and assessments. Resources are stored accessibly in the playroom and offer children a range of activities. These include physical development resources, crafts, board games, puzzles and imaginative role play. In addition, the childminder is able to give an appropriate account of how the children would benefit from her close links with the local children's centre and daily access to her paved outdoor play area.

Through discussion the childminder demonstrates that partnerships with parents would be actively encouraged, for example, by using information gained from parents to support children's personal learning, development and care needs. Similarly, the childminder would make positive efforts to build links with other professionals who share the care of the children. The childminder describes how she would promote inclusive practice while working with children with special educational needs and/or disabilities. She works closely with the local inclusion team to promote the care provided to older children. The childminder's

commitment to quality improvement has resulted in her completing a number of appropriate specialist training courses, which include behaviour management and observations. This supports her to improve her service and knowledge of inclusive practice and early years. The childminder is committed to future training and developing her understanding of children's development. For example, she has obtained funding support to complete a level 3 childcare qualification. She is considering the use of self-evaluation to monitor and evaluate her practice in the future. For example, she is in the process of attending a course on evaluation in partnership with the local early years team.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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