

Childminder Report

Inspection date

17 December 2015

Previous inspection date

4 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has not ensured that Ofsted has been notified of a new person aged over 16 years living on the premises. Children's safety and welfare are not ensured.
- The childminder's professional development is not yet sharply focused on strengthening her practice further.
- The childminder does not always plan effectively to meet the needs of those children who prefer to learn outdoors.

It has the following strengths

- Children benefit from warm, close relationships with the childminder. They play confidently in her care and are happy and settled.
- Children are active and creative learners who are enthusiastic and responsive. They make individual choices about how they wish to spend their time.
- Children explore their local community, develop friendships and learn about other people's lives through frequent outings and visits to toddler groups and activity sessions.
- The childminder knows children well. She mirrors children's routines at home which supports their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted is provided with the necessary information about persons aged 16 years and over, living or working on the premises to enable the suitability process to be completed. 04/01/2016

To further improve the quality of the early years provision the provider should:

- review the programme of professional development so that it is more-sharply focused on raising the quality of teaching to an even higher standard
- review the planning to enhance the learning experiences for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector observed and evaluated a planned activity with the childminder.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records. She also checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans.
- The inspector took account the views of parents as provided in questionnaires and comments in their developmental records.

Inspector

Michelle Britch

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has obtained Disclosure and Barring Service checks for a new member of the household. However, she has not completed the process of providing Ofsted with this information to enable the full assessment of suitability to be carried out for the person. This does not safeguard children. However, the childminder is aware of the known signs and symptoms of abuse and neglect. She is clear about the action to be taken should she have any child protection concerns about a child in her care. The childminder has been registered and actively caring for children for many years. She makes use of her knowledge and qualifications to provide good quality learning experiences and education. However, the childminder has not yet developed a more-focused plan to effectively extend her good teaching skills even further. The childminder has established relationships with the local authority and other childminders in the local area. This enables her to exchange information and share ideas.

Quality of teaching, learning and assessment is good

Observation, assessment and the planning systems are effective. The childminder effectively reviews children's progress, assesses their development and identifies any areas of delay. She is aware of the children's individual needs and skilfully helps to extend each child's learning accordingly. For example, during play she focuses on sensory play with some children and introduces mathematical language about shape for others. Parents are encouraged from the start to share all that they know about their children. The childminder provides regular summaries to parents to ensure effective information sharing and to ensure children's needs are continuously met. Children use a wide range of well-organised, developmentally appropriate resources independently and often become deeply engrossed in their play. The childminder sits with children and listens carefully to their ideas. She values children's comments and encourages them to share their thoughts as children become confident communicators.

Personal development, behaviour and welfare are inadequate

Children's well-being is compromised because of weaknesses in the childminder's leadership and management. Parents are not assured of the suitability of all persons living on the premises. Despite this, children are happy and settled in the childminder's care. She is kind and gentle in her approach and ensures that she consistently meets children's care routines effectively. The childminder effectively promotes children's self-esteem and compliments them when they achieve well. Children behave well in the childminder's care. She demonstrates a clear understanding of age-appropriate behaviour management techniques including distraction and praise. The childminder makes good use of community activities. Children develop their social skills and confidence in different situations.

Outcomes for children are good

Children make good progress from their starting points. They learn a range of skills that prepare them for future learning and school.

Setting details

Unique reference number	EY413341
Local authority	Lancashire
Inspection number	851389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 May 2012
Telephone number	

The childminder was registered in 2010 and lives in Barrowford. She operates all year round from 7.30am to 5pm, Monday to Friday, except family holidays. The childminder holds an appropriate qualification at level 3.

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