

Childminder Report

Inspection date

29 June 2018

Previous inspection date

2 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an inspirational thirst for knowledge. She accesses a remarkable range of learning opportunities to improve her already exceptional knowledge of how to teach young children. She continually evaluates the impact of all training on her practice and implements new ideas to positively raise outcomes for all children.
- Children are incredibly sensitive towards the needs of others and they display impeccable behaviour at all times. The childminder offers children the highest levels of supervision and she is always close by to talk to and reason with children. She is an excellent role model and she flawlessly demonstrates the type of behaviour she expects.
- The childminder meticulously organises every aspect of the play environment. She offers children access to an extraordinary range of high-quality resources. Children display remarkably high levels of self-motivation and make rapid progress. They are overjoyed to explore and excited to talk about the toys they most relish playing with.
- The childminder enthusiastically educates children on how to keep themselves and others safe. She consistently encourages them to reflect on their own play. Children learn from a very young age how to manage risk in their own environment.
- The childminder's superb partnerships with parents are exceptionally beneficial for every child. The childminder works with parents to address all aspects of children's care and she advises parents how to offer children great support to learn at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's understanding of how living things grow and mature.

Inspection activities

- The inspector observed the range of resources and toys available to children.
- The inspector viewed information provided by local educational settings in relation to the provider's service.
- The inspector spoke to children about their play experiences at the childminder's home.
- The inspector and the childminder discussed planning and they evaluated an activity.
- The inspector talked to the childminder about her knowledge of safeguarding and how she checks that her policies are up to date.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is outstanding

The excellent childminder successfully continues to raise the quality of her already strong practice. She actively encourages children to become fully involved in their education. For example, children excitedly access their learning documents. They proudly show their friends observations the childminder had made about their development. Children make clear references to other positive experiences in their lives. The childminder forms superb links with the local school. Teachers are highly complimentary about the long standing partnership the childminder has with staff. They work together to consistently support children's development. Safeguarding is effective. The childminder has an exceptional knowledge of safeguarding. She methodically checks that her child protection policies and procedures reflect those of the local authority. The childminder works with an assistant occasionally. The assistant has a wealth of experience working with children and is well informed about how to respond to concerns about children to keep them safe.

Quality of teaching, learning and assessment is outstanding

The childminder diligently monitors every aspect of children's development and she has extremely high expectations for every child. She clearly identifies how to help children excel in their learning. The childminder extends every play opportunity to help children make the very best progress. She teaches children about basic scientific concepts. For example, she encourages children to understand the nature of ice and they observe the melting process. The childminder actively supports children's thriving communication skills. Children ask extremely well-thought-out questions, such as, 'Why is ice see-through as it melts?'. She offers them high levels of support and they develop their physical skills as they carefully chip away at the ice with small tools. The childminder recognises there are not as many opportunities for children to investigate growth and decay of living things.

Personal development, behaviour and welfare are outstanding

The childminder expertly supports children to explore and fully understand their emotions. For example, she works with children to design personalised emotion books. Children are extremely confident and those that are still learning to speak clearly communicate their feelings. The childminder uses highly effective methods to help children understand how to stay physically healthy. For instance, she teaches children about the effects that healthy food has on their growing bodies.

Outcomes for children are outstanding

Children from a range of backgrounds. They are highly independent and demonstrate skills they are likely to use when they move on to school. For example, children expertly chop fruit and vegetables. Children display tremendously high levels of confidence. For example, they request that others stand still as they read and compare heights of different children.

Setting details

Unique reference number	EY413336
Local authority	Hampshire
Inspection number	1130882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	2 October 2015
Telephone number	

The childminder registered in 2010. She lives in Fareham, Hampshire. The childminder operates her service Monday to Friday, all year round, with the exception of family holidays. The childminder holds a relevant early year's qualification at level 3. She is accredited to receive funding for the provision of free early education for two-, three- and four-year old children. The childminder occasionally employs an assistant.

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