

Childminder report

Inspection date: 26 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder has made swift and effective improvements to the quality and safety of her provision. She ensures that she keeps her premises safe and secure. The childminder has made further changes to her curriculum to ensure that she meets the needs of younger and older children. She has attended training about safeguarding so that she has a secure understanding of the safeguarding procedures she must follow in the event of an allegation against her or a household member. As a result, safeguarding is effective.

Children benefit greatly from the daily access to learning outdoors that the childminder arranges, including in her garden. The childminder also takes children on regular outings, such as to a local safari park to learn about animals, their habitats and the wider world.

Children settle quickly on arrival. Babies shuffle on their bottoms excited to greet their friends when they arrive at the childminder's provision. Children play happily with each other. The childminder skilfully teaches children to be kind and gentle with each other and how to wait for a turn of a toy. Children behave well.

What does the early years setting do well and what does it need to do better?

- The childminder has made thoughtful use of training and support from the local authority to develop the quality of education that she provides. She also meets with other local childminders to improve her work with children. Additionally, the childminder consults with parents and carers to find out about how to further meet children's needs. This supports her to make well-considered decisions about her curriculum.
- The childminder has made improvements to the quality of education she provides for children. She delivers her intended curriculum effectively. For example, she has enhanced her curriculum to ensure that the youngest children experience learning and support from her in ways that match their needs and development. Children make good progress in their learning of essential knowledge.
- Mostly, the childminder provides healthy snacks and meals for the children. However, she has not considered that some of the foods that she provides can contain high levels of sugar. This does not support children's oral health to prevent dental health issues.
- At times, the childminder does not recognise when children have sat at planned activities for long periods. As a result, some children become frustrated and their attention wanes. This affects their attitudes to learning.
- The childminder develops secure relationships with the children. She teaches them about the language of the feelings they experience, such as sad, happy

and frustrated. She discusses with children how they can identify by looking at facial expressions how other people may be feeling. Children understand their own feelings and learn how to manage them well.

- The childminder places high value on children's development and learning about books and stories. For example, she reads aloud often with children. She then uses these experiences of listening to stories to enhance children's development of language and their confidence in using new words. Children become articulate talkers and confident communicators who love sitting with her for a cuddle and story.
- The childminder supports children's personal development effectively. For instance, she teaches children to care for their local area such as through litter-picking. Children are thoughtful and responsible.
- Children enjoy being physically active. The childminder provides plenty of opportunities for children to move their bodies, both indoors and outdoors. For example, she provides wheeled toys for children to practise new skills. This helps them to develop strong muscles in their legs.
- Partnership with parents is a strength of the childminder's provision. The childminder shares ideas with parents to support children's learning at home. For example, she provides ideas about toilet training, sleep routines and the learning of new nursery rhymes. This benefits children's overall development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- revise the routines for children so that they are not sat for extended periods
- strengthen knowledge about oral health to help to prevent dental health issues in children.

Setting details

Unique reference number	EY413286
Local authority	Wirral
Inspection number	10397907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 January 2025

Information about this early years setting

The childminder registered in 2010 and lives in Leasowe, Wirral. She operates all year round, from 8am to 5pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder offers government-funded childcare for children from nine months old.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the childminder.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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