

Childminder report

Inspection date:

15 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a strong understanding of child development. She knows how to plan and deliver a curriculum for children to help them make progress. The childminder understands how to provide children with extra support to help close gaps in their learning.
- The childminder has a secure knowledge of safeguarding and how to protect children from harm. She knows how to identify when a child may be at risk. The childminder is aware of the relevant local safeguarding partners to contact if she has concerns about a child's welfare.
- The childminder recognises the value of working with parents. She explains how she will share information with them to provide a consistent approach to children's learning.
- The childminder understands the importance of promoting good health in children. She plans to take children on regular outings in the community, where they can benefit from physical exercise and fresh air.
- The childminder has high expectations for children's behaviour. She knows how to be an effective role model to help children learn how to share and be kind to one another.
- The childminder explained the benefits of keeping her knowledge updated. She plans to attend frequent training courses to refresh her existing skills and use these to further children's development. For example, she intends to learn sign language to support children's communication and language.
- The childminder describes how she will work collaboratively with other professionals when required. She knows how to ensure children are ready for future learning, such as school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY413133
Local authority	Devon
Inspection number	10217667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	22 August 2016

Information about this early years setting

The childminder registered in 2010 and lives in Newton Abbot, Devon. She offers care from another registered childminder's premises on Mondays, Wednesdays and Thursdays from 8.30am to 4.30pm, all year round. The childminder holds a level 3 qualification.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and how she will keep children safe from harm.
- The inspector discussed with the childminder how she intends to deliver and implement the curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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