

Childminder Report

Inspection date

4 May 2017

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a carefully planned, stimulating outdoor play area. Children benefit from a range of exciting learning experiences and activities that motivates them to explore and investigate.
- The well-qualified childminder understands how children learn. She incorporates children's likes and interests when planning activities. Children are enthusiastic to learn.
- The childminder regularly monitors children's progress. This helps her identify gaps in learning and plan targeted steps to address children's individual learning needs. She discusses children's progress with their parents.
- The childminder provides a homely environment for children. Her interactions with children are warm and encouraging and their self-esteem is supported well.
- The childminder thinks about the service she provides and takes into account the views of parents and children when making plans to enhance the overall service she provides.

It is not yet outstanding because:

- The childminder does not always ask for precise information from parents about children's prior learning from home when children first attend, to assess their initial development in more detail.
- The childminder sometimes misses opportunities to extend children's thinking as fully as possible and does not always wait long enough for them to formulate answers to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek detailed information from parents about what children know, understand and can do, in order to be able to make more precise initial assessments of their skills and learning needs
- explore ways to more effectively build on children's interest in activities to encourage them to reflect on their learning and think through their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents in written testimonials.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector viewed a selection of documentation, including policies and procedures and records of children's learning.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with regular training. For example, she has recently completed training concerned with safeguarding children from extreme views and beliefs. The childminder has a good knowledge of the indicators of abuse and neglect. She knows the procedure to follow if she has concerns about the safety or well-being of a child. Parents comment that they are happy with their children's progress and find the childminder's daily diaries helpful. The childminder understands the importance of consistency in teaching and strives to maintain partnership working with other early years professionals.

Quality of teaching, learning and assessment is good

The childminder patiently demonstrates new skills and encourages children to attempt things they initially do not feel able to achieve. For example, she supports them as they try to use rolling pins to flatten modelling dough. She shows them how to use modelling utensils and praises their achievements. As a result, children are keen to try new things. They learn to manipulate scissors and practise making marks, in preparation for writing, as they play in the role play post office area. Children draw around three dimensional letter shapes and say the letter sounds. They talk about colours and correctly identify coloured balls during a group game. The childminder supports children's literacy skills. For example, she encourages them to learn that printed letters and words have meaning, furniture and toys are labelled and children of all ages listen avidly to stories.

Personal development, behaviour and welfare are good

Children enjoy using their imaginations as they practise their physical skills in the garden. They build a house using smooth offcuts of wood and toy carpentry tools. They use the child-sized wooden workshop as a base for various pretend play activities. Younger children push dolls in toy prams. Children learn about healthy eating and food cycles when they grow vegetables and fruit in the childminder's allotment area. Children are confident and develop high self-esteem. The childminder is a good role model and children understand what is expected of them and learn to be kind and to share.

Outcomes for children are good

All children, including those who receive funded education, make good progress across all areas of learning and development. Children develop social skills as they learn to share and play together harmoniously. They are prepared for when the time comes to start school, practically and emotionally. For example, they learn to raise their hand if they have a question during circle time and their manners are very good. Children develop good communication skills. They sing songs and talk to the childminder during snack times. Children learn mathematical skills as they count during everyday activities.

Setting details

Unique reference number	EY413128
Local authority	North East Lincolnshire
Inspection number	1094425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder registered in 2010 and lives in Humberston. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She receives funding to provide free early education for two-, three-, and four-year-old children. The childminder holds a childcare qualification at level 4.

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