

Childminder report

Inspection date	14 February 2019
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong bonds with the childminder which helps them to feel secure and develop their confidence to play and explore. For example, they actively seek her out for reassurance and cuddles throughout the day if they need it, before happily returning to their chosen task.
- Parents are highly complimentary about the childminder and the service she provides. They feel well informed about their children's learning and care needs and confident that their children are safe and well cared for during their time with the childminder. Parents are also positive about the childminder's efforts to support them with their children's learning and development at home.
- The childminder is caring and attentive to children's needs. She gives children constant praise and encouragement for their efforts and achievements. This helps children develop good levels of self-esteem.
- The childminder is proactive in working with other settings that children attend. She uses the knowledge gained to strengthen her understanding of children's needs and interests. This provides children with continuity in their care and learning.
- Although there are good systems to monitor the learning of individual children, the childminder does not check the progress of different groups of children, in order to help identify further areas for improving her practice.
- The childminder provides interesting and challenging adult-led activities. However, there are less opportunities for children to choose and lead their own activities in order to further extend their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on monitoring to track the progress of different groups of children, to further enhance the quality of teaching and plan even more precisely for learning
- develop opportunities for more child-led activities for children to further extend their own learning.

Inspection activities

- The inspector observed the childminder and children engaging in activities both indoors and in the garden.
- The inspector took account of written comments from parents.
- The inspector undertook a joint observation with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date and knows and understands her role in identifying when a child may be at risk of harm. The childminder's policies, procedures and risk assessments effectively support children's health, safety and well-being. She continually assesses risks in the environment to help keep children safe and supports children in their understanding of how to keep themselves safe. For instance, she moved a slide from the decking area and told children that it might have been slippery as it had been raining, and encouraged children to feel the slippery surface with their hands. The childminder gains input for her practice from parents and uses this to improve her provision. For example, she recently made changes to the menu planning for tea time, following parent feedback. She now gives parents better information about the service she provides.

Quality of teaching, learning and assessment is good

The childminder knows the children well and has a good understanding of each child's developmental level and needs. She uses this as she builds on children's communication effectively, modelling language and talking to them about what is happening. For example, she talks to children about what they are making in the role-play kitchen and they chat about what is needed to make a cake. The childminder provides a range of opportunities for children to develop their physical skills. She gives effective support to children to use their bodies in a range of ways, from an early age. For example, babies gain confidence as they crawl and pull themselves up to stand, using a walker to explore the outdoor space. The childminder accurately monitors children's progress through observation and discussion with parents. This helps her to successfully identify what children know and what they need to know next.

Personal development, behaviour and welfare are good

Children are settled and have excellent relationships with the childminder and are secure in being able to express their needs and wants. She knows each child's routine and recognises when they are becoming tired or hungry. Children show consideration for each other. For example, when finding a hat to wear from the dressing up, older toddlers also find one to offer their friend. Children are also learning the importance of good personal hygiene and cooperate happily with handwashing before eating and after engaging in messy activities. Children who are toilet training are supported sensitively.

Outcomes for children are good

Children are motivated, independent and busy learners. They engage well in the environment and confidently access resources and activities. Children make good progress based on their starting points and are well prepared for their next stage in learning and eventual move to school. Children persist in self-chosen activities and display good problem-solving skills for their age. For example, older toddlers recognise that cups need to be stacked in size order and carefully sort them to make sure they will balance. Children have a good understanding of technology and how things work. For example, children move posters to gain access to the screws behind, so they can 'fix' the bookcase with the toy screwdriver and drill.

Setting details

Unique reference number	EY413037
Local authority	Devon
Inspection number	10062557
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	14 July 2015

The childminder registered in 2010. She lives in Tiverton, Devon. The childminder holds a level 4 childcare qualification. She provides care Monday to Friday, all year around.

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