

Childminder report

Inspection date: 17 December 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder welcomes children into a warm and inviting environment. On arrival, she encourages children to take their coats off and hang them on their individual pegs, which helps to give children a sense of belonging. The childminder supports children's understanding of the daily routine. She sings during nappy changing and handwashing times. The childminder builds trusting relationships with children. She attentively responds as children confidently express their wants and needs. As a result, children feel safe and secure within the home-from-home environment that the childminder provides. The childminder supports children's behaviour well. She is a positive role model to children, such as by using please and thank you when she speaks to children. Younger children quickly learn this as they use the sign for thank you during mealtimes.

The childminder is knowledgeable about the individual needs of each child and develops a curriculum aimed at preparing them for their future learning. She places a focus on encouraging children to carry out tasks for themselves. Children show pride in their own achievements, following the praise they receive from the childminder. As a result, children develop confidence in their own abilities, which leads to them developing a 'can-do' attitude. For example, children show determination to insert pieces into a jigsaw puzzle. This supports them to become confident and develop high levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder gives a priority to children developing important key skills. For example, she introduces older children to keywords, including their own name, and helps them to acquire the necessary early skills to write. The childminder also pays attention to fostering children's social skills, such as by planning activities that encourage children to take turns and share games.
- The childminder provides children with a good speech and language model. She speaks clearly and describes to children what they are doing. This helps children to hear and learn new vocabulary that is relevant to their play. The childminder promotes children's love of books. She designs tasks that enable children to become immersed in stories. Children select books for the childminder to read.
- The childminder takes children on lots of outings to experience the awe and wonder of the world around them. She uses visits to different places and groups to help children to mix with other people from communities outside of their own. This helps children to be sociable and build their confidence in different situations. The childminder promotes equality and diversity. She explores different celebrations throughout the year to teach children about fundamental British values.
- The childminder is highly reflective. She is committed to getting things right for

children. The childminder regularly reviews her own teaching and practice. She uses her own evaluation, as well as the views of children and parents. As a result, the childminder is able to identify areas of strength and any improvement needed to ensure that she provides the best service that she can.

- The childminder ensures that children are school ready. In addition to teaching them independence skills, she ensures that they are emotionally prepared for and excited about the next stage in their learning. The childminder introduces children to the school environment, so they know what to expect.
- Partnerships with parents and carers are strong. The childminder uses different methods of communication to share information with parents about their child's learning. Parents write that the childminder adapts her own style and routine to support their children's moods and feelings. They also praise the childminder for their children's recent development, which they say has been 'fantastic'.
- The childminder ensures that she supports children's physical well-being closely. She provides healthy snacks and reminds children to drink their water regularly to keep hydrated. The childminder takes children out to local parks and has activities and resources in her garden, to encourage children to be active in the fresh air. However, the childminder does not consistently provide a suitable range of opportunities to consistently strengthen younger children's physical development, such as through activities and simple daily routines.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- expand opportunities for younger children to experience a range of physical activities to further develop their skills.

Setting details

Unique reference number	EY412837
Local authority	Hillingdon
Inspection number	10364238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	31 January 2019

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Hillingdon. She operates all year round, from 7.30am until 6pm, Monday to Friday. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- Parents shared their views of the setting through providing written feedback for the inspector.
- Children spoke to the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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