

Childminder Report

Inspection date

9 June 2016

Previous inspection date

6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made very positive changes and is committed to raising children's achievements further.
- Children make good progress and develop the skills they need for future learning. The childminder and her assistants provide children and babies with a warm and friendly environment, where they thrive. They complement each other in their interactions and care for children.
- The childminder has a good range of resources to interest the different ages and abilities of individual children. These are easily accessible so children can make independent choices.
- Behaviour is good. Children understand appropriate rules and boundaries, which are in place to keep them safe and to help them enjoy their time together.
- The childminder and her assistants make regular use of training and update their knowledge and understanding of good practice and any changes to regulations.

It is not yet outstanding because:

- Although the childminder plans interesting activities linked to each area of learning, children have fewer opportunities to develop their understanding of basic technology.
- Overall, partnerships with parents are good. However, the childminder has not yet implemented highly successfully ways for parents to share information about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore basic technology and learn about the different ways in which it can be used
- explore more ways for all parents to share what their children achieve at home, and use this information to work together, so that children's learning is extended to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder and discussed the children's progress and achievements.
- The inspector held discussions at appropriate times with the childminder, her assistants and the children.
- The inspector viewed the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the childminder and her assistants, self-evaluation, risk assessment, and policies and procedures.
- The inspector took account of the views of parents from written testimonials and their responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All adults in contact with children have completed the relevant suitability checks. The childminder and her assistants hold first-aid qualifications and have completed safeguarding training so they can deal with emergency situations. The childminder has detailed policies and procedures in place to underpin her practice in keeping children safe from harm. These are shared with the assistants to ensure everyone is aware of the action to take should they have any concerns about the welfare of a child in their care. The assistants effectively carry out their own designated responsibilities as they complete administrative tasks or sensitively care for the babies that attend. The childminder carefully tracks the progress of the children to ensure that no child gets left behind. The childminder is well aware of the importance of sharing information with other early years practitioners when children attend other settings.

Quality of teaching, learning and assessment is good

The well-qualified childminder and her assistants demonstrate a good understanding of how children learn. They plan interesting and challenging activities based on children's current interests. They use observation, assessment and planning systems effectively to identify children's learning priorities. This information is shared with parents at regular intervals. The childminder demonstrates how to use resources and she sits alongside the children. She asks well-timed questions to extend their listening and thinking skills. The childminder introduces mathematical language into play, such as positional language, when playing with bubbles in the garden. Children count and learn new concepts, such as, next to, behind and in front of. They learn about how things grow as they sow seeds, water plants and observe tadpoles changing into frogs.

Personal development, behaviour and welfare are good

The childminder has implemented an effective key-person system and sensitive settling-in procedures. Babies and young children enjoy the praise, cuddles and reassurance they receive from familiar adults as they play. Children have plenty of opportunities to play outdoors. They become physically active and develop their social skills. The childminder regularly takes children to visit places of interest, including the park, library and local groups. The childminder and her assistants have a calm manner and children are encouraged to listen carefully. The childminder promotes children's healthy lifestyles successfully. She encourages healthy eating and good personal hygiene. Parents report that the childminder and the assistants are great with the children and they cannot fault the care and attention that children receive.

Outcomes for children are good

All children, including those who receive funding, are motivated and make good progress in their development. They gain many important skills to help prepare them well for their future learning and their eventual move on to nursery or school. Children are confident and make their own choices in their play. They develop independence skills as they help prepare the table for meals and demonstrate high levels of concentration as they listen to stories.

Setting details

Unique reference number	EY412743
Local authority	Southend on Sea
Inspection number	1036341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	18
Number of children on roll	21
Name of registered person	
Date of previous inspection	6 January 2016
Telephone number	

The childminder was registered in 2010 and lives in Westcliff-on-Sea, Essex. She operates all year round from 6.30am to 7.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. At times, she works with two assistants. One assistant holds a qualification at level 3 and one assistant holds a qualification at level 2. The childminder receives funding for the provision of early education for two-, three- and four-year-old children.

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