

Childminder Report

Inspection date	16 March 2018
Previous inspection date	18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to the continuing development of the setting. She reflects on what she provides and takes account of children's interests and progress. She seeks parents' views to help her to evaluate provision and to identify future developments.
- The childminder knows the children well. She regularly checks on their progress and knows how to promote their continued learning. Children who speak English as an additional language make good progress in their speaking and understanding skills.
- The childminder keeps parents continuously updated about children's progress. She shares daily information with them about children's learning. This helps parents to continue children's learning at home.
- The childminder is calm, warm and caring. Children build a secure bond with her. She gives children close support and attention as they play and interact together. She is a good role model for children and helps them to develop good social skills.
- The childminder supports children to adopt healthy lifestyles. They have regular outdoor physical play opportunities. They eat varied and healthy home-cooked food. The childminder teaches children to practise good hygiene procedures.

It is not yet outstanding because:

- Sometimes, the childminder leads children's play and does not give them time and space to follow their own ideas.
- On occasions, the childminder jumps in too quickly to do small tasks for the children without encouraging them to 'have a go' for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning experiences and give them time and space to explore their own thinking and follow their own ideas during spontaneous play
- make the most of opportunities to encourage children to become highly independent and to be determined and confident to do small tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that indicate a child may be at risk of harm. She knows the procedures that she must follow to report any concerns that she may have about children's welfare. The childminder provides a safe, clean and homely environment. She completes regular checks to ensure it is suitable for the age range of children who attend. The childminder keeps up to date with new developments in childcare practice. She attends training that is of particular benefit to those children who attend, such as to support their speech and language skills. This helps children to develop their learning in this key area. The childminder works closely with parents. She learns key words in children's home language. This supports those children who speak English as an additional language to communicate and feel included.

Quality of teaching, learning and assessment is good

The childminder interacts with children throughout the day. She provides a good range of well-planned opportunities for children to access. They engage well in activities and show good concentration. They use small tools and identify shapes in play dough. They show advanced physical skills for their age and use scissors to cut the play dough. Outdoors, children use small vehicles to scoop sand. The childminder introduces new vocabulary for children to hear and repeat. Children are confident to ask questions to increase their knowledge. Parents comment positively about how the childminder communicates with them and the information she provides. They are confident that the childminder knows children's strengths and that she focuses on activities to help children to develop.

Personal development, behaviour and welfare are good

Children confidently communicate their likes and dislikes. They choose resources they want to play with and express their preferences. Children follow the setting's routines with ease and show that they feel safe and secure. Children behave well throughout the day. They listen and respond to the childminder's instructions. They learn to value the environment and each other. The childminder teaches children the importance of being kind to others and sharing resources. Children have opportunities in the local community. They visit the local park to explore the outdoor environment and to practise their physical skills. The childminder values children as individuals. She celebrates children's unique qualities, such as the language they speak and their unique home backgrounds. Children happily share stories with the childminder about their lives outside of the setting.

Outcomes for children are good

Children make good progress in all areas of learning. Those children who speak English as an additional language make consistently good rates of progress. They develop a good standard of English for when they start school. Children engage well in activities for sustained periods. They are interested and motivated to learn. Children are prepared well to move on to the next stage in their learning.

Setting details

Unique reference number	EY412639
Local authority	Cambridgeshire
Inspection number	1065551
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 March 2013
Telephone number	

The childminder registered in 2010 and lives in Highfields Caldecote, Cambridgeshire. She operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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