

Childminder report

Inspection date:

27 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder creates a stimulating learning environment for children, following their day in school. She talks about how she seeks children's views and acts upon their interests when planning activities and experiences.
- The childminder talks confidently about what she intends children to learn while they are in her care. Children's cooperation, risk-taking and problem-solving skills will be encouraged as they play and learn together.
- The childminder knows how she intends to work in partnership with school teachers to complement children's learning. She demonstrates strong knowledge and confidently describes how she will support children to develop skills, such as reading.
- The childminder describes how she helps children to behave well while in her home. She has clear expectations and boundaries and encourages children to reflect upon their actions, if appropriate.
- The childminder shares how she helps children to develop their independence skills. For example, she describes her rota system, where children take part in routines after school, such as setting the table and drying the dishes.
- The childminder continually reflects upon and reviews the service she provides. She has improved her provision over time and has clear plans for the future.
- The childminder has strong knowledge of how to keep children safe and protected from harm. She describes the action she will take if she has any concerns about a child in her care.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY412612
Local authority	Newcastle upon Tyne
Inspection number	10117138
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 11
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 October 2015

Information about this early years setting

The childminder registered in 2010 and lives in Newcastle upon Tyne. She operates from Monday to Friday during term time, before and after school, from 7.45am to 8.45am and from 3.15pm to 5.45pm. The childminder also provides care from 8am to 6pm during some of the school holidays. She holds qualified teacher status.

Information about this inspection

Inspector

Nicola Jones

Inspection activities

- The inspector had a tour of the premises.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector discussed with the childminder her understanding of safeguarding procedures.
- The inspector checked the suitability of all relevant members of the household.
- The inspector viewed a range of documents provided for the inspection, including policies and procedures and written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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