

Childminder Report

Inspection date

8 October 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has an excellent knowledge of the Early Years Foundation Stage and she implements the requirements extremely well.
- The childminder has exceptional partnerships with school staff, including Reception-class teachers and special educational needs coordinators. These relationships are well established and support continuity of children's care, learning and development successfully.
- The childminder provides an exceptional environment which is constantly reviewed. Resources are very well stored in labelled boxes on open shelving, so that children can easily see what is available and make independent choices.
- Parents are extremely pleased with the provision. They speak highly of the childminder and written feedback is very positive.
- The childminder has a high number of school-age children on her register who attend for various days. She knows them all extremely well and treats each one as a unique individual. She listens to what they say and spends valuable one-to-one time with them when needed.
- Children are very happy and settle in quickly with the childminder. They form close bonds and have very good relationships with her, which support children's emotional needs extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the provision and use the natural areas in the outdoor environment.

Inspection activities

- The inspector observed and discussed activities in the dining area and kitchen, and observed routines in the home and on the walk to school.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the self-evaluation form, training certificates and evidence of the suitability of other household members.
- The inspector took account of the views of parents spoken to on the day and from information provided in the childminder's own parent survey.

Inspector

Shirley Peart

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a clear understanding of what to do if she is worried about a child's welfare. She is well qualified and follows a targeted programme of professional development, which is sharply focused on improving her knowledge even further. Therefore, she is a competent and capable childminder who manages her provision professionally to ensure that children learn, develop and enjoy their time with her. She has a comprehensive self-evaluation and requests regular parent and child feedback, which she uses to develop her provision. For example, when the children decided they wanted a den area in the garden, plans are underway to develop this. The childminder shares her observations and photographs of children at play with parents and Reception-class teachers. The teachers also send her written information about what children are achieving in school in relation to the seven areas of learning. This ensures excellent consistency and continuity for children's personal care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder is currently only caring for school-age children. They enter the childminder's home confidently, leave their parents and carers easily and make excellent attempts to sign their names on the register. The childminder encourages children to be independent as they take off their coats and shoes by themselves and put them in appropriate places. They find their alien models and eagerly use the range of art and craft materials to finish them off. The childminder supports children to use scissors, buttons and tape carefully and they are very proud of what they achieve. She uses effective questioning techniques that help children to solve problems and become critical thinkers. The childminder works extremely well with parents and teachers. She receives information from nurseries before children attend her own provision, so that she has a very good awareness of what they have achieved so far. This helps her to focus activities so that children develop new skills, which supports them to move on rapidly in their learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. They greet other children as they arrive ready for the school day, chat excitedly, make space at the tables for each other and play together very well. Children have plenty of opportunities to play out in the spacious garden after the school day, on a range of equipment that helps to develop their physical skills. The childminder also involves the children in planning a more natural area in the garden for them to use. The children always walk to school and meet up with other children and childminders on the way. They walk carefully along the paths holding hands and thank the lollipop lady for helping them to cross the roads safely. This ensures that they get plenty of fresh air and exercise, understand how to keep themselves safe and learn to respect people in their local community. The childminder involves children in routines, such as tidying away toys and equipment and setting the table, which gives them a very good sense of responsibility and achievement. Reception-class children are gaining confidence as they enter school by themselves, smile and happily wave bye to the childminder.

Setting details

Unique reference number	EY412612
Local authority	Newcastle
Inspection number	851304
Type of provision	Childminder
Day care type	Childminder
Age range of children	4 - 13
Total number of places	6
Number of children on roll	21
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 2010 and lives in High Heaton, Newcastle upon Tyne. She operates all year round from 7.45am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder holds Qualified Teacher Status.

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