

Inspection date	12 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit greatly from the calm, skilful support they receive from the childminder who relates to young children well. Children feel safe and secure.
- Children develop close bonds with the childminder who meets their emotional needs well. This provides a strong base for their learning and development.
- Tailored activities provided by the childminder, in and outside the home, means children are making good progress, particularly in their communication and language and mathematics skills. This means they are well prepared for their future learning.
- The childminder forges good relationships with parents and other early years providers that children attend. This helps her to meet children's needs and involves parents in their children's learning and development.
- The childminder uses self-evaluation effectively to identify ways of further promoting children's care and learning, which continuously improves outcomes for children. Parents are involved in this evaluation process.
- The childminder has improved her knowledge and skills since registration, which has had a good impact on the learning experiences she offers children.
- The childminder provides a safe and interesting environment for children to play in and explore.

It is not yet outstanding because:

- The childminder does not always promote children's early literacy skills highly effectively.
- Children have few opportunities to play and explore using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to use books to enhance their enjoyment and early literacy skills
- provide a wide range of materials, resources and experiences, to enable children to use their senses to explore and learn.

Inspection activities

- The inspector observed the childminder's interaction with children during activities, and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, including how she promotes positive attitudes to diversity; methods of assessing and planning for children's progress, and how she works with parents and other early years providers.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She uses children's interests to plan activities that build on their knowledge and help them to make progress. For example, children who enjoy going to music and movement sessions outside the home were absorbed in making maracas. The childminder promoted their counting skills effectively as she prompted them to count the pieces of pasta as they dropped them into the plastic bottle. Children developed good coordination and creative skills as they worked out where to put pieces of sticky tape to keep the tissue paper around the bottle. The childminder gave a commentary of what children were doing so they learnt the words to match their actions, such as roll and shake, as they moved the maraca and made sounds. Children show they are very confident talkers as they tell the childminder the tape is, 'Sticky on my fingers'. They initiate their own play as they explore the wide range of toys and equipment. Although, the childminder does not always provide a broad range of materials and experiences to enable children to use their senses as they explore and learn, other than in adult-led activities. The childminder does not always place books where children can freely select them for themselves to help foster children's interest in reading. The childminder keeps parents well informed about their children's progress and helps them promote their children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming home. Children are confident and independent because the childminder encourages them to make choices and teaches them how to manage their self-care. Children are self-sufficient at meal times as they feed themselves and drink from an open cup. The childminder uses effective and age appropriate methods to help children to manage their feelings and behaviour, which means they learn to share and take turns. Children benefit from spending time outdoors each day, which helps them build strong muscles, gain physical skills and promotes their good health. They enjoy outings that widen their experiences and knowledge of the natural world. The childminder teaches children to keep safe as they cross the roads when they are out walking, and to keep the floors free from tripping hazards.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage and her responsibilities to keep children safe. She is clear and confident about the procedures to follow should she have child protection concern. The childminder plans well for children's learning and tracks their progress successfully. She is committed to improving her provision and welcomes support from outside agencies to help her.

Setting details

Unique reference number	EY412451
Local authority	Hampshire
Inspection number	882084
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She lives with her school-age child in Fair Oak, Hampshire.

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