

Childminder report

Inspection date: 27 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a calm and stimulating atmosphere and is a positive role model for children, who behave well and show mutual care and respect. Children grow in confidence and are eager to play and learn. They are active and enthusiastic learners, and thoroughly enjoy their time at the setting.

Children have a positive attitude to learning and persevere at new skills. For instance, the childminder excitedly encourages children to fit difficult shapes into the jigsaw. Children persist for long periods to achieve this, and take great pride in themselves when they accomplish their goal. This helps children to develop resilience. Children speak confidently to the childminder. However, on occasion, the childminder does not recognise that she does not provide enough thinking time for children to process their ideas before she speaks to them.

The childminder is fascinated by how children develop and has attended a wide range of online training to support her understanding further. For example, she encourages young children to use both hands to drink from the cup without a lid, to support their cognitive skills even more. Children enjoy listening to the childminder. They snuggle together and enjoy making animal sounds and pointing to the illustrated creatures on the jigsaw.

The childminder takes children on regular outings that allow them to develop their physical and social skills. The childminder meets with other childminders, so children can play together, build wider friendships and learn to share and take turns. These experiences help to form strong foundations for future experiences, such as starting pre-school or school. This ensures continuity of care and a complementary approach to children's learning.

What does the early years setting do well and what does it need to do better?

- The childminder plans a good range of activities that reflect children's interests and individual needs. For example, she takes children on outings to various places within the community. They attend toddler groups to help to develop their confidence and social skills.
- The childminder knows children well. She observes their achievements and regularly monitors their overall progress. The childminder uses her observations to plan targeted activities that narrow gaps in development and promote progress across all areas of learning.
- The childminder interacts well with children to develop their communication and language skills. However, at times, the childminder is overly eager in her questioning and does not give children the time they need to process their thoughts before she provides the answer for them.

- Children show high levels of curiosity and concentration in their play. For example, they self-select connecting bricks to build a car and then turn it into an aeroplane.
- Children take part in routines that help to promote good health and hygiene. They know to wash their hands before snack and show great pride in washing their hands after they have had their nappy changed.
- The childminder is very attentive to the personal care of the children. She is incredibly patient, kind and supportive of children's developing needs. She is quick to recognise when children may be hungry, tired or in need of a cuddle, and responds well to their individual requirements.
- Parents speak highly of the childminder and how well she supports children's interests and learning. Written feedback from parents demonstrates the high regard they have for the childminder.
- The childminder does not routinely reflect on the planned and spontaneous activities she provides so that she can continually promote opportunities for children to make exceptional progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding and child protection procedures. She recognises the possible signs and symptoms of abuse, and demonstrates a clear understanding of what to do if she has any concerns about a child's welfare. The childminder keeps her safeguarding knowledge up to date by attending refresher training. She carries out daily checks on all areas of her home to ensure children play in a safe and secure environment. Necessary suitability checks for adults living on the premises are completed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further strategies to increase children's thinking skills and give time for them to respond to questions and share their ideas
- enhance self-evaluation to include a reflection on planned and spontaneous activities to extend opportunities for children to make exceptional progress.

Setting details

Unique reference number	EY412371
Local authority	Lancashire
Inspection number	10064170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 July 2015

Information about this early years setting

The childminder registered in 2010 and lives in Burnley. She operates during term time from 8am to 5.30pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- A tour of the premises was taken with the childminder. The inspector discussed with the childminder how she uses the areas and organises the curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder. She also discussed the childminder's self-evaluation.
- Parents' written feedback was considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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