

Childminder Report

Inspection date

8 July 2015

Previous inspection date

27 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder supports children as they play. She sensitively asks them questions and provides a commentary about what is taking place, so that children develop a better understanding of what is happening.
- Children are exceptionally secure and settled with the caring childminder. Strong bonds are formed and, as a result, children's emotional well-being is fully promoted. Additionally, children are highly motivated and confident individuals.
- The childminder keeps children safe because she knows what to do to protect them from harm. She is fully aware and confident of what action she must take and who to report this to, should she have any child protection concerns.
- A strong focus on the prime areas of learning, especially in speech and language, means that children are very well prepared for the next stage in their learning and move on to school.

It is not yet outstanding because:

- The childminder does not always make the best use of all information regarding how well the children are progressing, to closely match activities and challenges to children's identified next steps.
- The childminder does not always allow children enough time to find their own solutions to problems before she helps them or gives them the answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the system for observing and assessing children to ensure all information gathered is more sharply focused and used effectively to plan challenges so that children make even better progress in their learning
- allow more time for children to discover their own solutions and further their own thinking before providing them with an answer to their problem.

Inspection activities

- The inspector observed activities in the lounge/playroom, dining room and kitchen.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good teaching skills to ensure children are purposefully occupied and make good choices about what they want to do. The childminder sits with children who enjoy playing together as they make jigsaws, play shops and delight in making pizzas. Children are motivated and engaged at all times during their play. The childminder uses good observation and assessment of children to ensure they make good progress. However, this information is not fully used to set challenges that support children to make even better progress in their learning. The childminder introduces numbers, colours and shapes as children play to extend their learning. Although the childminder supports children well, she sometimes does not allow sufficient time for children to think through problems and find their own solutions before intervening.

The contribution of the early years provision to the well-being of children is outstanding

The childminder establishes exceptionally warm and close relationships with the children. She pays particularly close attention to keeping children very safe. She achieves this by risk assessing her home and by ensuring that all supporting policies are implemented effectively. The childminder takes children to places of interest where they delight in mixing and socialising with other children, developing their high levels of confidence and self-esteem. The management of behaviour is superb. Children respond well and use their manners as they play, consequentially, their behaviour is exemplary. Children benefit from outings to the park and playing outdoors in the garden as they develop their physical skills and well-being. Their good health is extremely well promoted as they learn about good hygiene practices and discuss healthy foods and lifestyles. All children's care needs are fully agreed upon with parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities in delivering the Early Years Foundation Stage. Through her accurate checking of children's progress and the evaluation of her practice, she is able to ensure children's needs are fully met. The childminder has an early years qualification and continually seeks training to improve her already good teaching skills. As a result, children's needs are effectively met and they make good progress in their learning. Partnership with parents and other agencies are good. The childminder seeks external support, for example, by accessing speech and health services to support children whose starting points are below those expected for their age.

Setting details

Unique reference number	EY412371
Local authority	Lancashire
Inspection number	851279
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	27 April 2011
Telephone number	

The childminder was registered in 2010 and lives in Burnley, Lancashire. She operates from 8am to 5.30pm, Monday to Friday, term time only. The childminder provides funding for early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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