

# Childminder Report

**Inspection date**

30 September 2015

Previous inspection date

13 December 2010

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder's leadership and management of her provision is good. She has a strong ethos and maintains a high standard in the care and education of children.
- The childminder's teaching, learning and assessment is very good. She is highly skilled in covering all areas of learning when playing with children, so they are consistently achieving while having fun.
- Children's personal development, welfare and behaviour are good. Children have a strong bond with the childminder, which promotes their strong emotional development.
- Outcomes for children are good. Children make strong progress in all areas of learning.

**It is not yet outstanding because:**

- The childminder has a good partnership with parents but has not fully shared her strategies for supporting children in their transition to school.
- The childminder has made good provision for outdoor activities on outings however the garden could benefit from additional sensory learning opportunities. This would enhance the children's opportunities to explore the natural environment to help them understand the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the partnership with parents by sharing strategies for preparing children for school
- Improve the provision for understanding the world by making full use of outdoor play.

### Inspection activities

- The inspector observed children at play indoors and in the childminder's garden.
- The inspector examined a range of documentation, including children's records online.
- The inspector read parents' recent feedback, to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder refreshes her child protection and safeguarding training regularly, so she knows what action to take should she have concerns about the welfare of a child. The childminder has taken effective action to address the recommendations at the last inspection. She has learned to use a new method of recording children's progress, which has had a positive impact on her ability to identify their next steps in learning. The childminder evaluates her provision using ideas and feedback from colleagues and parents, as well as through examining children's progress. This means she is able to adapt and reshape her provision to drive improvement for children and families. The childminder has built effective partnerships with other day care settings, giving children highly consistent care.

### Quality of teaching, learning and assessment is good

The childminder has very strong teaching skills. She listens carefully to children's play ideas and makes suggestions as to how to extend their learning. For example, children are interested in seeing who the tallest person is, or the fastest car. They enjoy the childminder's suggestion to use the tape measure and stopwatch to help them achieve this. The childminder carefully assesses children's progress so that she can adapt activities to suit all ages and abilities. She asks them questions to help them think about what they want to do and what might happen next. This helps children to think things through and make choices.

### Personal development, behaviour and welfare are good

The childminder has developed a good learning environment with a wide variety of toys and equipment, which are easily reached by children. Children benefit from being independent in their play and are well-motivated to explore and learn. The childminder is a good role model for children and has clear rules to promote politeness and social skills. Children are confident and have mature cooperation skills when playing together. For example, they share resources and agree how they will play their games. Children enjoy picking fruit from the childminder's garden as part of their healthy diet. Children pour their own drinks and help to chop food at snack times. This helps them to learn the skills that support their good physical development.

### Outcomes for children are good

Children make good progress across all areas of learning and are achieving well within the typical range of development for their age. Children make rapid progress in learning new skills, particularly in their emotional and social development. Overall, children acquire the skills they need for the next stage in their learning.

## Setting details

|                                    |                  |
|------------------------------------|------------------|
| <b>Unique reference number</b>     | EY412198         |
| <b>Local authority</b>             | West Sussex      |
| <b>Inspection number</b>           | 838640           |
| <b>Type of provision</b>           | Childminder      |
| <b>Day care type</b>               | Childminder      |
| <b>Age range of children</b>       | 0 - 8            |
| <b>Total number of places</b>      | 6                |
| <b>Number of children on roll</b>  | 6                |
| <b>Name of provider</b>            |                  |
| <b>Date of previous inspection</b> | 13 December 2010 |
| <b>Telephone number</b>            |                  |

The childminder was registered in 2010. She works all day Monday to Friday, for over 48 weeks of the year.

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