

Childminder Report

Inspection date

30 April 2018

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. The childminder has a good understanding of children's individual needs and has a warm, caring approach. She effectively supports children's emotional and physical well-being.
- The childminder plans interesting and imaginative experiences for children based on a good understanding of their development and needs. Children are excited to take part in activities and motivated to learn. They make good progress in their development.
- Children benefit from a wide variety of stimulating outings and outdoor activities that help broaden their experiences, such as regular forest school sessions and visits within the local community.
- The childminder is strongly motivated to further develop her practice and extend her knowledge and skills. For instance, a recent course has helped her successfully implement new strategies for supporting children's early literacy skills.

It is not yet outstanding because:

- The childminder does not gather detailed information from parents about new children's prior achievements and skills, to help her closely monitor their progress from the start.
- The childminder has not established consistent strategies for fully involving parents and children in her self-evaluation, to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed initial information from parents about what children already know and can do, to help clearly establish children's starting points and monitor their progress even more precisely from the outset
- extend the involvement of parents and children in the evaluation of the provision.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and some of the children's learning journals.
- The inspector read letters provided by parents and children and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns. She keeps her knowledge up to date and her records are well organised and detailed. The childminder has good relationships with parents. She keeps them well informed on a daily basis and shares regular progress updates to help involve them in their child's learning. Parents comment very positively about the good communication and the quality of care provided. The childminder reflects on her practice and is keen to continually improve. For instance, she has reviewed outdoor play activities and equipment to introduce exciting new challenges for children.

Quality of teaching, learning and assessment is good

The childminder observes children and gets to know them well. She successfully supports their communication and language skills. For instance, she engages older children in conversations and younger children enjoy repeating new words. Children particularly enjoy listening to stories. The childminder skilfully builds on children's learning, offering new experiences to help them practise and reinforce new skills. For instance, children enjoyed listening to a funny story about feet, before matching up some pairs of their own boots and shoes. The childminder made good use of this opportunity to help children compare the size of the shoes, draw around them and use them for simple measuring.

Personal development, behaviour and welfare are good

The childminder is a good role model. She offers children calm, consistent guidance and praise. Children behave well. They learn to value one another. For instance, they learn about different cultures and traditions, such as finding out about Japanese cherry blossoms or celebrating Chinese New Year. The childminder supervises children vigilantly and checks her home carefully to help make sure children can play safely. She teaches children useful skills and knowledge to help keep them safe. For instance, children take part in regular fire drills to help everyone act quickly in an emergency. Children have daily opportunities to be active and develop good physical skills playing outdoors.

Outcomes for children are good

Children grow in confidence and independence. Older children learn to use the bathroom on their own and enjoy taking responsibility for simple tasks. Younger children explore resources happily and make choices and decisions, such as what to have for lunch. Children get along well together, cuddling up under a blanket and sharing toys and equipment. They learn to wait for their turn and listen to each other. Children communicate effectively and clearly express their wishes and needs. Older children count confidently and begin to recognise letters and numbers. They quickly gain the skills they need for their future learning and starting school.

Setting details

Unique reference number	EY412198
Local authority	West Sussex
Inspection number	1130850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 September 2015
Telephone number	

The childminder registered in 2010. She lives in Rustington, Littlehampton, West Sussex. The childminder cares for children from 7.15am to 6pm each weekday throughout the year. She receives funding to provide free early education for children aged three and four years.

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