

Childminder Report

Inspection date

4 September 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of an adult working at the premises.
- The required progress check for children between the ages of two and three years has not been carried out for some children. Consequently, parents have not been fully informed of their children's development.

It has the following strengths

- The childminder has formed close bonds with the children in her care. She is warm and affectionate towards them. This helps children to feel comfortable in her company and confident in their surroundings.
- The childminder makes good use of her garden to provide stimulating play areas. She provides a range of activities that supports children's development across all areas of learning.
- Children are helped to gain an understanding of other children's cultures and beliefs through a number of planned play activities. They are supported to learn about people and places in the local community when visiting shops and parks, and on outings to the seaside.
- Children's good behaviour is reinforced by positive praise from the childminder. They are helped to understand the importance of using good manners, such as please and thank you when asking for something they would like.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ complete the progress check for children between the ages of two and three years, ensuring that parents are provided with a written summary of their child's progress in the prime areas of learning and development	04/11/2015
■ ensure Ofsted are notified of the name, date of birth, address and telephone number of any person working with children where childcare on domestic premises takes place.	08/10/2015

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not ensure she meets all of the safeguarding and welfare requirements. The required progress review has not been completed for all children between the ages of two and three years. She has also failed to notify Ofsted of an adult working at the premises. However, this has a minimal impact on children as the childminder has completed a suitability check for this adult and is in the process of following the correct notification procedure. Her assistant has completed a full induction which includes the action to take should she have concerns about any children at the setting. The childminder has identified training to further improve her skills and knowledge and those of her assistant. This will help benefit children's experiences. The childminder reflects on her own practice and keeps abreast of changes in childcare through reading recent publications. The childminder regularly seeks the views of parents in written feedback. Parents are very complimentary about her care.

Quality of teaching, learning and assessment requires improvement

The qualified childminder has a sound understanding of children's individual needs and the activities they enjoy. She encourages them to make their own choices in their play. Children enjoy group activities, such as circle time. They happily sing songs. They count and match numbers for the day of the week and learn to take turns with their friends. This helps children, including those who speak English as an additional language, to gain suitable skills to support their future education at school. The childminder plans for individual children. She observes them in their play and uses what she sees to enhance and develop children's learning. Communication between the childminder and parents is consistent. This helps to ensure that there is a suitable partnership in place to meet children's needs both at home and in the setting.

Personal development, behaviour and welfare require improvement

The childminder shows true affection for children in her care. Babies new to her home, settle well. They show they feel content and safe, as they fall asleep quickly and easily when tired. The childminder promotes a healthy lifestyle. A variety of well-balanced meals and snacks are provided and there are daily opportunities for physical exercise. Children understand that washing their hands helps to stop germs. The childminder checks her home every day to ensure it is safe. Partnership working with other professionals is established and used to support children with specific needs. The childminder works well with other settings the children attend and holds regular discussions with their key person.

Outcomes for children require improvement

All children make sufficient progress and most are comfortably working within their age-range. Any gaps in individual progress are identified and suitably planned for. Children are learning to socialise well with their friends. Prior to school, older children are able to recognise their own name and the sounds that letters make.

Setting details

Unique reference number	EY412151
Local authority	Cambridgeshire
Inspection number	851261
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	6
Name of provider	
Date of previous inspection	11 March 2011
Telephone number	

The childminder was registered in 2010 and lives in Whittlesey, Cambridgeshire. She operates all year round from 7.30am to 7.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant and provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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